

The next issue of *Curriculum Matters* (June 2009) will focus on examples of curriculum implementation in Tasmanian schools.

These could include:

- Examples of school scope and sequence in any or all curriculum areas
- Examples of school networks in your local area and/or using ICT
- Examples of projects within your local area or Learning Service
- Units of work or learning sequences
- Cross-curricula projects
- Whole school or community initiatives
- Student challenges or special events linked to the curriculum
- Policies or programs about curriculum implementation
- Examples of successful professional learning
- Future plans and ideas about curriculum
- Processes or events involving parents and your community.

Please contact nigel.brown@education.tas.gov.au (phone 62123317) so we can start sharing your great ideas with other schools and teachers around the state.

The curriculum team is available to work with teachers and school leaders in all learning services in implementing the Tasmanian curriculum.

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For curriculum and professional learning support contact your Manager (Learning)

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[Judy Travers](#)
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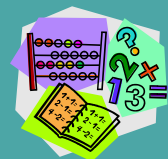
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Next issue: June 2009

School showcase



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Curriculum Matters

May 2009

2nd Educational
Performance Report
released

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Moderation: Q and A

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From the Manager

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School showcase

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Curriculum team contact
information

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2008 Educational performance report released

The state's second annual *Education Performance Report* has been released.

This enables progress against the Department's goals to be assessed and compared with the 2007 report.

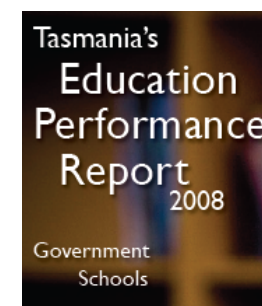
Areas of improvement include:

- Tasmanian children's readiness for school
- aspects of literacy achievement
- the percentage of Kindergarten students achieving expected outcomes
- parents' satisfaction with their children's schooling in general and reporting in particular.

Areas of concern include:

- student attendance, and
- student retention.

To access the report and supporting documents, visit <http://www.education.tas.gov.au/dept/reports/tasmanias-education-performance-report>



Moderation days have been taking place over recent weeks in all Learning Services. Here are some answers to **five common questions** asked on the days so far...

1. Why do we have a moderation day?

Moderation is a process designed to help teachers reach a common understanding of standards and share assessment strategies. The aim of moderation is to help make teacher assessment judgements more consistent, fairer and more reliable.

2. Is one day for moderation really enough?

A dedicated Learning Service or state wide day is invaluable, but only when the teaching, assessment and moderation processes used on these days are considered as part of the school's year-long professional learning plan; in school moderation processes and teaching and learning programs.

3. Isn't the point of assessment to improve learning?

Yes; it is important to keep moderation, reporting and assessment in perspective: with the focus on *improving learning*.

For example, student work can be compared for assessment and moderation purposes, but adding a question such as "How might you help this student achieve the next stage of achievement?" can greatly enrich the process and bring it back to a learning focus.

Assessing as, of and for learning are all important in the Tasmanian curriculum.

4. Are work samples useful?

Collecting, sharing and assessing work samples can be a very useful way of teachers coming to a shared understanding of standards / stages and discussing teaching and learning. For more information visit the links below.

5. Where can I access resources?

Please use the extensive moderation resources on the eCentre: <http://www.ecentre.education.tas.gov.au/Report/default.aspx>, and the rich data and resources available from EPS <http://www.education.tas.gov.au/dept/contact/contact/eps>

For access to syllabus documents, public information on the curriculum and curriculum updates, visit:

<http://www.education.tas.gov.au/curriculum>

For **teacher resources on the Tasmanian curriculum**, visit the eCentre <http://www.ecentre.education.tas.gov.au/C6/Curriculum%20Centre/default.aspx>

Additional **resources on assessment** can be accessed through the eCentre **REPORT** tab <http://www.ecentre.education.tas.gov.au/Report/default.aspx>

and through the section on **ASSESSING**

<http://www.ecentre.education.tas.gov.au/C14/Assessing/default.aspx>

or access the **SARIS Workspace** at

<http://ecentre.education.tas.gov.au/sites/SARIS/default.aspx>

For more information about moderation resources on the eCentre and Department of Education web, or to provide feedback or suggest resources, please contact nigel.brown@education.tas.gov.au Phone 6212 3317

SharePoint update

All curriculum areas now have updated, active SharePoints enabling Tasmanian government school teachers and students from the University of Tasmania access to rich teaching and learning resources.

The SharePoints can be accessed from the eCentre list at:

<http://www.ecentre.education.tas.gov.au/C8/SiteDirectory/Lists/Sites/Summary.aspx>

Resources include:

- Teacher developed units, learning sequences and other materials
- School scope and sequence and other documents
- Useful links and curriculum advocacy materials.

I encourage you to contact the relevant curriculum officer (page 4 of this newsletter) and make extensive use of the SharePoints in your work.

Please contact your Manager, Learning or the Acting Manager, Curriculum (Sue Tolbert) sue.tolbert@education.tas.gov.au for more information and support.

For **Curriculum Matters** on the web visit <http://www.education.tas.gov.au/curriculum/resources/updates>

Public information about the curriculum can be accessed at:

<http://www.education.tas.gov.au/curriculum>

Below: part of the new English-literacy SharePoint at:

<http://www.ecentre.education.tas.gov.au/sites/English-literacy/default.aspx>




Curriculum

curriculum documents

curriculum broadsheets

reading and viewing

writing and representing

speaking and listening

thinking

using ICT

Support materials

- planning
- scope and sequence
- assessment
- units
- record keeping