

DARE to be *Different*

**INNOVATIONS
IN FACE**

Tasmania's third
Adult and Community Education Conference

Wednesday 15 November 2006
University of Tasmania, Launceston
9.30 am – 4.30 pm



Tasmania
Explore the possibilities

The program

Time	Session	Details
9.30	Registration	Registration and workshop selection
10.00 - 10.10	Welcome	Master of ceremonies: Kathy Mason
10.10 - 10.20	Opening address	Hon. Michelle O'Byrne MHA, Minister for Community Development, representing the Minister for Education
10.20 - 11.00	Panel discussion	A diverse panel of ACE practitioners will address the conference theme. Chair: Greg Peart
11.00 - 11.30	Morning tea	
11.30 - 12.00	Keynote address	Adult and community education: what value and price? Assoc. Prof Graeme Wells, School of Economics and Finance, University of Tasmania <i>Increasingly, evaluation of government programs is based on 'economic' benchmarks. In this talk Graeme Wells will argue that commonly-used criteria are based on a narrower view of outcomes and economics than that held by economists.</i>
12.05 - 12.50	Workshops (Group 1) Long sessions	<ol style="list-style-type: none">North West Lifestyle Challenge: engaging the whole community Ann Rayner, Ulverstone Community House, and Mike Downie, Mayor, Central Coast CouncilThe Tasmanian ACE survey: findings and futures Fin McShane and Daniel Albert, Department of Education
[12.05 - 12.25]	Short sessions (a)	<ol style="list-style-type: none">For future reference: what the State Library can do for you and your clients Anna Zylstra and Margaret Malpas, State Reference Service, State Library of TasmaniaThe promise of community education: a dialogue for learning providers and older learners Rowena MacKean, Third Age Learning Network of Tasmania
[12.30 - 12.50]	Short sessions (b)	<ol style="list-style-type: none">Adult and family literacy in Tasmania: a new direction? Hugh Fielding, Department of EducationThe Huon LINC and the concept behind it Pip Hankin, Huon Learning and Information Centre
12.50 - 1.40	Lunch	



Time	Session	Details
1.40 - 2.10	Demonstration	The new technologies: implications for adult learning Marcus Ragus, TAFE Tasmania <i>New and emerging portable technologies are changing the face of society as we know it. Mobile phones, portable handheld computers, smart tags, and technology that we can wear are all impacting on the way we communicate and interact with each other and our environment. Discover 'the today' and what 'the tomorrow' promises for learning with technologies. (It might even change your ideas on what learning is!)</i>
2.10 - 2.40	Keynote address	Shedding some preconceptions about men's learning Assoc. Prof Barry Golding, School of Education, University of Ballarat <i>This session provides new insights from recent research into learning by men, particularly informal learning through community-based men's sheds. Barry will provide evidence that while ACE has tended to deliberately (and successfully) cater for women's learning needs, the different learning needs of men, particularly older men, need to be more widely recognised and addressed. His contention is that it is inaccurate to argue that men are not learning because they are not engaging in ACE.</i>
2.45 - 3.30	Workshops (Group 2) Long sessions	7. Initiatives and innovation in ACE in the West Catherine Dunn, WA Department of Education and Training 8. Mapping community connections Associate Professor Barry Golding, University of Ballarat
[2.45 - 3.05]	Short sessions (a)	9. Teaching technology to older adults Lynn Jarvis, Adult Education Tasmania 10. Taking competency training into a non-workplace environment Paula Murphy and Janice Barrett, Penguin Club of Australia, Tasmania
[3.10 - 3.30]	Short sessions (b)	11. Full circle learning: engaging your community Cheryl Robertson, Glenorchy Library + Online Access Centre 12. Inside Pete's Shed: encouraging men's learning George Startup, John Waters and Jeff White, Pete's Community Shed (Facilitator: Greg Peart)
3.35 - 3.55		Conference wrap-up with Christopher Waterhouse
3.55 - 4.30	Afternoon tea	

The workshops


Group 1: 12.05 – 12.50 pm

Long sessions 12.05 – 12.50 pm

- 1. North West Lifestyle Challenge: engaging the whole community**
Ann Rayner, Coordinator Ulverstone Community House, and Central Coast Council Mayor Mike Downie

This project encourages and motivates people to make good choices about their own health and wellbeing. Launched in 2004 as an initiative of the Ulverstone Community House, the challenge extended along the coast in 2005 with the support of Devonport and Burnie community houses. The vision is to involve as many individuals, professionals, groups and organisations as possible. The project won a 2004 Active Towns Award. This session will explain the initiative and how it is being supported and sustained through community partnerships between the local council, businesses, community groups and organisations, schools and individuals.
- 2. The Tasmanian ACE survey: findings and futures**
Fin McShane, Senior Policy Officer (Adult and Community Education), and Daniel Albert, Manager Information and Research, Office of Post-Compulsory Education and Training

The Department of Education recently completed a survey of ACE in Tasmania. Telephone interviews were used to gather data on the nature and scope of ACE provision: the learning opportunities being provided, who is participating, and how and where. This workshop will discuss the background to the project, the development of a definition of ACE, the research methodology and some preliminary findings. Participants will be invited to discuss the implications of the survey for the future of ACE in Tasmania.



Short sessions (a) 12.05 – 12.25 pm

3. **For future reference: what the State Library can do for you and your clients**

Anna Zylstra Acting Senior Librarian Resource Management, and Margaret Malpas, Librarian, State Reference Service, State Library of Tasmania

The session will showcase the information resources and services available to Tasmanians from the State Library; information that is available both through local libraries and online. The State Reference Service and Heritage Collections have information specialists who can assist adult and community educators and their clients to access the information they need.

4. **The promise of community education: a dialogue for learning providers and older learners**

Rowena MacKean, Co-facilitator, Third Age Learning Network of Tasmania

This will be a forum for showcasing and discussing approaches to ACE delivery in this rapidly growing and important sector, including strategies to attract and retain older learners, barriers to participation and best use of resources. Included will be a presentation on what is important to older learners and the benefits that older people gain from such involvement.

Short sessions (b) 12.30 – 12.50 pm

5. **Adult and family literacy in Tasmania: a new direction?**

Hugh Fielding, Senior Project Officer (adult and family literacy), Department of Education

Hugh will explore issues in describing and measuring adult literacy, the state's literacy strategy, and the role being played by the State Library. The session will demonstrate how Reading Together and other programs have been developed, how they work and the outcomes being achieved.

6. **The Huon LINC and the concept behind it**

Pip Hankin, Coordinator, Huon Learning and Information Centre

Find out how LINC project started and how it is contributing to the shaping of a learning community in the Huon Valley. The presentation will cover the background to the project and why the Huon Valley was chosen, the design of the building and what goes in inside, the rationale behind the 'civic hub' concept, and LINC coordination and partnerships.

The workshops

Group 2: 2.45 – 3.30 pm

Long sessions 2.45 – 3.30 pm

7. **Initiatives and innovation in ACE in the West**

Catherine Dunn, Manager VET Access, WA Department of Education and Training

Key initiatives and innovative projects link to the goals of WA ACE Strategy. A wide range of ACE activities that have increased participation of people with a disability, migrants and other target groups will be covered, along with strategies to strengthen the links between ACE and VET. There will be an opportunity to discuss these in relation to the local context and to consider the issues that affect ACE.

8. **Mapping community connections**

Associate Professor Barry Golding, University of Ballarat


Barry will introduce participants to using network diagrams to map, and ideally strengthen, connections in community contexts. The diagrams are particularly useful because they neatly and simply summarise complex and sometimes contested or ambiguous relationships between people, communities and organisations. Barry routinely uses these diagrams in his research and finds them particularly useful in the smaller towns, organisations and communities. The workshop will go quickly from the theory to practice with real diagrams related to participants' own communities and organisations.

Short sessions (a) 2.45 – 3.05 pm

9. **Teaching technology to older adults**

Lynn Jarvis, Regional Manager – North, Adult Education Tasmania

You can teach old dogs new tricks, but not necessarily with the old methods! Having not developed the skills needed for using digital technologies, older adults often find learning to operate new gadgets like their mobile phone, computer or digital camera a daunting and often defeating undertaking. Lynn will present innovative ways of teaching technology, covering learning strategies and skill sets. Demonstrations will concentrate on computers and mobile phones.

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10. **Taking competency training into a non-workplace environment**
Paula Murphy, Executive Officer, and Janice Barrett, Training Officer, Penguin Club of Australia, Tasmania

Run entirely by volunteers the Penguin Club is a national organisation that supports women to speak confidently to groups. The Tasmanian branch is enabling women to undertake competency training in friendly and supportive environments, and is the first organisation of its type to take nationally recognised training into a non-workplace situation. This initiative, run in partnership with a registered training organisation, online access centres and community houses, has seen Tasmanian club membership grow by 30%.

Short sessions (b) 3.10 – 3.30 pm

11. **Full circle learning: engaging your community**
Cheryl Robertson, Coordinator, Community Learning and Information Services, Glenorchy Library + Online Access Centre
- In 2005 study circle trials were conducted in online access centres in eight communities to address the intimidation felt by many learners returning to study. One finding was that success largely depends on the capacity of study circle leaders. Examples from the Geeveston and Glenorchy OACs will show how service providers can work together and how study circles can lead to innovative ideas for adult learning.
12. **Inside Pete's Shed: encouraging men's learning**
Shed coordinator George Startup and program leaders John Waters and Jeff White will explain how the shed came into being and how it has evolved over a short period of time. This workshop provides an insight into what goes on inside a 'men's shed', and innovative and creative ways of securing resources, machinery and equipment. The workshop will explore the programs on offer in the shed and how these can benefit a wide cross-section of the local community, including older people and 'at risk' young people. *Facilitator: Greg Peart, State Manager, Adult Education Tasmania*

Further information

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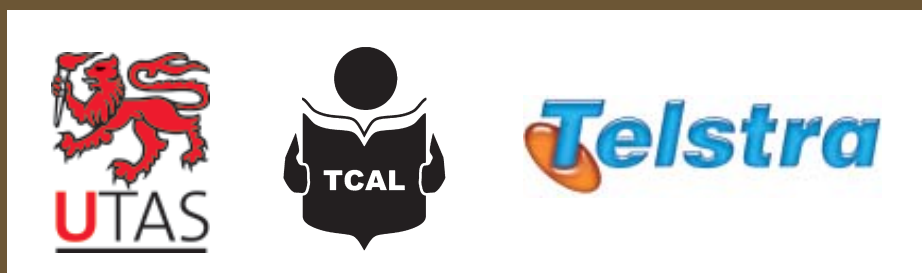
Web: www.education.tas.gov.au/ace/conference

This conference is proudly sponsored by:

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Thank you for your participation in Tasmania's third adult and community education (ACE) conference.

