

Learning, Teaching and Assessment principles

These principles guide learning, teaching and assessment in all areas of the Tasmanian Curriculum.

Learning	Teaching	Assessment
involves making meaning of the world	develops understanding and the acquisition of knowledge and skills	focuses on students demonstrating understanding in a range of curriculum areas
is innate and lifelong	is based on high expectations and a passion for learning	is designed to improve learning and achievement
is a personal process	recognises individual differences, is inclusive and based on a broad range of teaching strategies	builds opportunities for students to self-assess and negotiate criteria and assessment tasks
connects prior knowledge and experiences to new information and contexts	determines what students know and makes connections to student needs, interests and future possibilities	information is based on valid processes and directly used to plan effective teaching
is profoundly influenced by social interactions	builds purposeful, positive relationships between all those involved in the educational process	is fair and inclusive of judgements from students, peers, teachers, parents and others
is affected by emotions	provides a safe and positive learning environment	allows for the development of wellbeing of all partners in the learning and teaching process
is strongly influenced by personal identity and motivation	builds positive expectations and confidence in the student	provides timely, accurate and constructive feedback to the student
depends on meaningful information and experiences	involves the student in setting goals and connects what is taught to life and further learning	enables the student to be clear about what is being assessed and how this connects to life and further learning
is enhanced when students are aware of how thinking and learning occur	explicitly focuses on thinking skills in all curriculum areas	encourages students to reflect on their learning and development of thinking skills
enables students to demonstrate their understandings in new ways	demonstrates planning and teaching that allows students to transfer their learning to new problems and situations	explicitly tests students' ability to apply their learning in new contexts

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