

Tasmanian Curriculum 2008 The Moderation Edition



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To access these resources, click on the **REPORT** tab of the eCentre or follow the link at the bottom of this page

Moderation Day web resources

This edition of *Curriculum Matters* focuses on Moderation Day. It includes:

- An overview of the resources available for use on, and following, moderation day 2008
- Contact details for Learning Services, Educational Performance Services and the statewide Curriculum Team

The web-based resources to support in-school and cross-school moderation include:

Outlines of the day and organisational resources – for example

- Models for moderation day
- Workshop overviews by curriculum area
- Sample agendas, attendance and feedback forms

Resources on the Tasmanian Curriculum

- Curriculum area overviews, web links and key messages

Resources on assessment and reporting requirements for the Tasmanian Curriculum

- Reporting requirements for Tasmanian Curriculum areas
- Reporting Solutions 2008 (Web-based presentation on SARIS)
- Reporting to Parents Taskforce recommendations (PowerPoint)

General resources on assessment

- Assessment principles and practice
- Assessment in the Tasmanian Curriculum – Standards and Stages
- National Assessment Program including NAPLAN

Sample moderation tasks and protocols

- Common Assessment / Moderation Tasks by curriculum area
- Using rubrics
- Protocols to aid assessment

Work samples

- Using student work samples
- Set of work samples

Links and additional resources

- Tasmanian Curriculum web materials
- Curriculum area Sharepoints

<http://www.ecentre.education.tas.gov.au/Report/default.aspx>

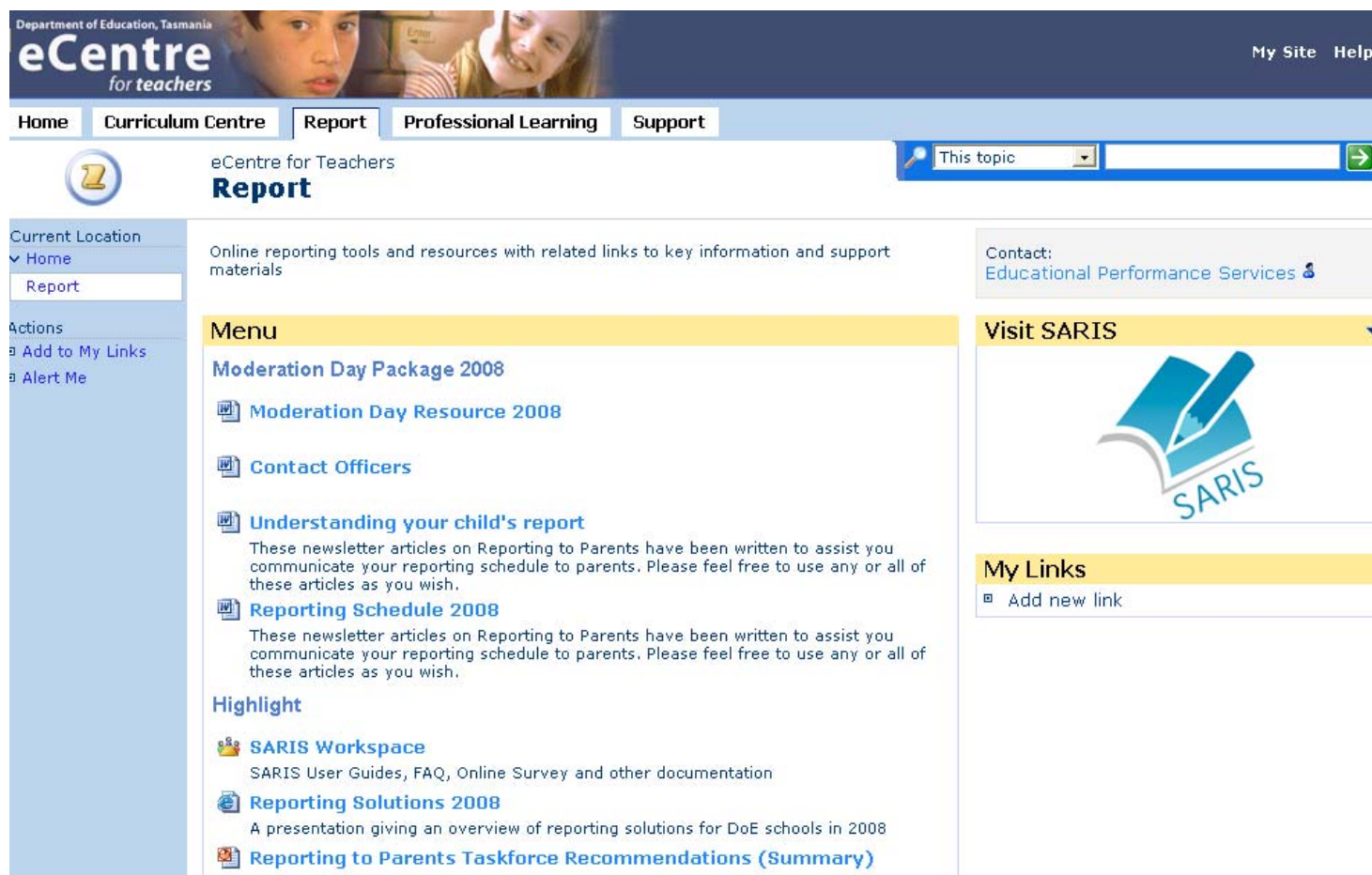
Moderation Day web resources

<http://www.ecentre.education.tas.gov.au/Report/default.aspx>

Resources to support school planning for moderation day are now available from the Department of Education's eCentre pages – click on the Report tab. An overview of these resources is provided on page 1 of this newsletter.

The resources can be adapted for multiple uses for both moderation day and longer-term in and cross-school moderation processes for the remainder of the year.

Contact your Learning Service for more information and support.



The screenshot shows the eCentre for Teachers website interface. At the top, there is a navigation bar with tabs for Home, Curriculum Centre, Report (selected), Professional Learning, and Support. Below the navigation bar, the main content area is titled "eCentre for Teachers Report". On the left, there is a sidebar with "Current Location" (Home, Report), "Actions" (Add to My Links, Alert Me), and "My Links" (Add new link). The main content area includes a "Menu" section with links to "Moderation Day Package 2008", "Moderation Day Resource 2008", "Contact Officers", "Understanding your child's report", and "Reporting Schedule 2008". Below the menu is a "Highlight" section with links to "SARIS Workspace", "Reporting Solutions 2008", and "Reporting to Parents Taskforce Recommendations (Summary)". On the right, there is a "Visit SARIS" section with a SARIS logo and a "My Links" section with an "Add new link" button.

From the Manager....

Monday 28 April 2008 is the approved, statewide Moderation Day for all schools in Tasmania. The purpose of the day is to enhance quality assurance, reliability and confidence around assessment for the Tasmanian Curriculum.

Schools in consultation with their Learning Service are responsible for the design and implementation of Moderation Day.

The Department of Education curriculum website contains extensive Moderation Day resources that can be adapted for use by schools working alone or together. The resources can be adapted for multiple purposes, such as:

- meeting with staff from neighbourhood schools to examine student work samples, assign standards and stages and moderate judgements
- meeting in specialist groups within or across schools to assess work and reach a common understanding of curriculum standards, or
- assessing student work and examining the standards and stages documentation and Assessment Evidence Guides for the areas of the Tasmanian curriculum.

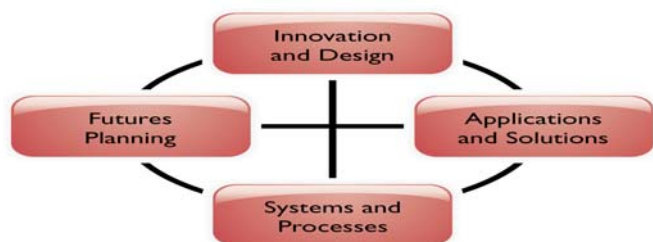
I encourage teachers and school leaders to make the most of this important day, as part of providing quality assured assessment to all students in Tasmanian schools.

For questions or comments about curriculum implementation, email irene.gray@education.tas.gov.au

K-10 Vocational and Applied Learning (VAL) – For consultation

Vocational and Applied Learning (VAL) prepares young people with the skills and dispositions they require to negotiate life, education and work beyond the school environment. Vocational and Applied Learning is a curriculum for all students, from K-10. VAL gives students ‘real-life’ challenges in problem-solving, futures planning, design and innovation, and teaches them critical skills, techniques and procedures. Student learning experiences include guest speakers, excursions and industry visits, mentoring, shadowing, internships, team projects, research and development, manufacturing, community based learning, service learning, project-based and enterprise learning.

In the Tasmanian Vocational and Applied Learning syllabus, four main dimensions of teaching and learning are identified:



The strands are interconnecting elements that enable a range of learning opportunities to be developed and delivered.

The continuum between *Innovation and Design* and *Systems and Processes* recognises that a student’s understanding of materials, systems, techniques, skills and processes underpins their ability to imagine and create a personal response to a design challenge.

The continuum between *Futures Planning* and *Applications and Solutions* recognises that student learning is contextual and transferable to ‘real-life’ scenarios.

Through each of the strands, the curriculum emphasises:

- Personal inquiry
- The process of design
- The incremental development of skills
- The importance of planning and goal setting
- Communication and teamwork
- Reflection and evaluation

The VAL curriculum is currently in an extensive consultation phase with teachers around the state. The final syllabus and support materials will be available in June 2008.

For more information and feedback, contact Tony Woodward – 62123319 or email tony.woodward@education.tas.gov.au

Tasmania Together Youth Challenge 2008 – What is Tasmania’s future?

The Tasmania Together Youth Challenge 2008 provides students with the opportunity to think critically about the future of Tasmania - and to link this to the Tasmania Together plan. Students will learn about their state, raise awareness or take action on significant issues to improve it, and develop their literacy, numeracy, and skills in thinking and ICT.

All school-age students can enter, either as individuals or as part of a group. Entries categories include art, dance, prose or poetry, multi-media and inquiry in all areas of the curriculum.

Information about the challenge has been sent to all schools, including a copy of the Tasmania Together plan and other promotional materials. In addition to prizes for the students, there are vouchers for \$800 worth of equipment available for the winning primary schools – as well as a teacher incentive prize. A collection service for schools will be provided. Information session for interested teachers will be held later in April – these will be advertised through Infostream.

For more information about the competition and registration details visit: www.ttyouthchallenge.com.au.

Contact: Gillie Anderson (Department of Premier and Cabinet) Gillie.Anderson@dpac.tas.gov.au Phone: 62335953
Nigel Brown (Department of Education) nigel.brown@education.tas.gov.au Phone 62123317

AuSSI (Sustainable Schools) <http://www.environment.gov.au/education/aussi/>

The **Australian Sustainable Schools Initiative** is a partnership of the Australian Government and the States and Territories that seeks to support schools and their communities to become sustainable. Tasmania has been involved since May 2007, with a Pilot Program and a Project Officer, Jenny Dudgeon, based in Lenah Valley Primary, the lead school for AuSSI in Tasmania. The Project Officer supports the lead school program and other AuSSI schools in Tasmania.



The AuSSI TAS program implements improvement in a school's management of resources and grounds (including energy, waste, water, biodiversity, landscape design, products and materials) and integrates this approach into the existing curriculum and daily running of the school. The program is action based and involves the whole school community.

The AuSSI pilot project runs until June 2008 and includes the following schools: Blackmans Bay PS, King Island DHS, Lansdowne Crescent PS, Lenah Valley PS, Mt Faulkner PS, Ogilvie HS, Rokeby HS, Rosetta HS, Rosetta PS, South Georgetown PS, Hutchins and Woodbridge School. These schools have committed to:

- Trialing whole school approaches to environmental education for sustainability including developing learning opportunities and sustainable management practices
- Creating a management team including nominating 2 teachers to lead the process in their school
- Reorientating the school's curriculum and teaching and learning towards sustainability by developing learning opportunities that focus on creating sustainable futures.

A further AuSSI update will be provided in the next *Curriculum Matters* Newsletter.

For more information and support contact: Jenny Dudgeon, Lenah Valley Primary School on 62280311 or email jenny.dudgeon@education.tas.gov.au

Reminders...

Maths Conference May 16/17 at the University of Tasmania in Launceston: Contact kim.beswick@utas.edu.au

Sci-net is an email forum for all teachers of Science, K-12, and anyone interested in Science education. It aims to provide access to current information and enable members to exchanging ideas. This includes:

- information about professional learning opportunities, including lectures and workshops
- information about new resources
- information about science competitions and prizes
- requests and follow up from colleagues.

To read Sci-net messages visit: <http://lyris.education.tas.gov.au:8080/read/?forum=sci-net>

To join Sci-net and receive new messages by email, contact:

Denise Devitt, Principal Education Officer Science, denise.devitt@education.tas.gov.au

For curriculum, moderation and professional learning support, contact your Manager (Learning)

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[Bob Phillips](#)
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North-west
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Curriculum Team (statewide)

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PEO LOTE (Languages): [Sue Tolbert](#)—Ph 62337331

Curriculum Officer LOTE: [Janine Davison](#)—Ph 62335071

Curriculum Officer Mathematics-numeracy: [Denise Neal](#)—Ph 62123308

PEO Science: [Denise Devitt](#)—Ph 62123302

PEO Society and History: [Julie Fisher](#)—Ph 62123313

PEO Health and wellbeing: [Toni Gray](#)—Ph 62123314

PEO Arts: [Frank Bansel](#)—Ph 62337334 (ON LEAVE); if urgent, contact:

Curriculum Officers Music: [Di O'Toole](#)—Ph 62337739 and [Rob Greenwood](#)—Ph 62 5012

Curriculum Project Officer Vocational and Applied Learning—[Tony Woodward](#) - 62123319

Curriculum Project Officer ICTs: [Larissa Brenner](#)—Ph 62286239

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What is happening to the LTAG?

ICT and

Thinking skills in the Tasmanian Curriculum