

## Tasmanian Curriculum 2008

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Welcome to the 2008 school year and the first edition of *Curriculum Matters*, a publication designed to help busy educators implement the Tasmanian Curriculum.

This edition focuses on each of the curriculum areas and provides some general guidance about implementing the refined Tasmanian curriculum.

It is planned that future editions will showcase current examples of school and learning service implementation and share good practice.

For curriculum and professional learning support with the Tasmanian Curriculum, **first contact your Learning Service** (details on page 4).

Please feel free to use this information in other communications, contact the Curriculum Team (details on page 4) or suggest ideas or resources for future editions.

### Parent Attitudes to Schooling

The recent national survey into parent attitudes to schooling makes interesting reading and for some observations you may wish to consider in developing your curriculum plan and working with parents.

Visit:

[http://www.dest.gov.au/sectors/school\\_education/publications\\_resources/profiles/Parents\\_Attitudes\\_to\\_Schooling.htm](http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/Parents_Attitudes_to_Schooling.htm)

## Web resources now live

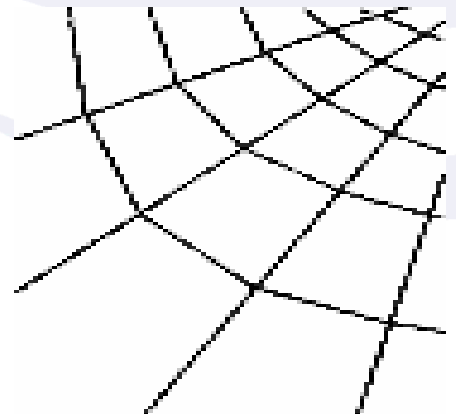
Web resources to support the refined Tasmanian Curriculum are now available from the Department's public pages at: [www.education.tas.gov.au/curriculum](http://www.education.tas.gov.au/curriculum) these include reporting requirements.

Resources designed specifically for teachers can be accessed at: [www.ecentre.tas.gov.au/curriculum](http://www.ecentre.tas.gov.au/curriculum) (log in required)

More resources are being added during the year— please check back often.

For more information contact:

Nigel Brown—Ph: 62337867 or email  
[nigel.brown@education.tas.gov.au](mailto:nigel.brown@education.tas.gov.au)



## Implementation Advice—13 suggestions.....

**So, now we have received plastic sleeves full of curriculum documents, what do we do?**

1. Decide on a manageable timeline for implementation: this is a school decision, in consultation with parents and your Learning Service.
2. Make use of existing teams and times to help determine an achievable plan for 2008-09.
3. Evaluate what internal and external resources are needed.
4. Use existing professional learning including meeting times to enable teachers to read the documents.
5. Encourage people to find what is familiar / what is new / what is exciting or problematic in the documents.
6. Complete an audit to determine how much change is required.
7. Develop a communication plan to share the curriculum with parents and the community.
8. Conduct a risk analysis to assess implications of the implementation plan.
9. Make use of PEOs and others within the Learning Service and school staff with curriculum expertise to help teachers with the documents.
10. Celebrate successes and share ideas in the refined curriculum with students, parents and staff.
11. Give staff time to explore the web based resources that are linked to the curriculum.
12. Find creative ways to “uncrowd” the curriculum by making links across curriculum areas using literacy, numeracy, thinking and ICT.
13. Make opportunities to have fun—we strive to make learning engaging and fun for students, but sometimes underestimate the importance of this for ourselves and our

*Curriculum— it  
may come from the  
Latin—currere—  
to run, to race  
but don't make  
implementation a  
race!*

## From the Manager's Desk...

**So, how do we implement the refined curriculum in 2008? Here are a few observations so far....**

Teachers who have either helped refine the curriculum in the consultation / writing phases or have already used the documents have commented extensively on their teacher friendliness - that they genuinely build on current practice and reflect the reality of our classrooms in 2008.

Schools are best placed to determine an appropriate and achievable timeline for implementation: consult with your community and Learning Service to design a realistic plan. The curriculum should be always be about quality, not quantity.

Learn from the past: what has worked before in curriculum implementation at our school? What expertise do we have that we can use? What other resources do we need to access to enable us to provide our students with the high quality, balanced education that they need?

The Tasmanian Curriculum incorporates the *National Statements for Learning* and will enable schools to meet the increasing focus on national curriculum and assessment.

Do you have a question or comment about the refined curriculum or implementation?

Email [irene.gray@education.tas.gov.au](mailto:irene.gray@education.tas.gov.au)

# Curriculum Areas

## English-literacy (LOTE)

Builds on current understanding of literacy and English as a subject

Emphasis on literary inquiry, thinking and ICT

Satisfies all requirements of the *National Statement of Learning for English*

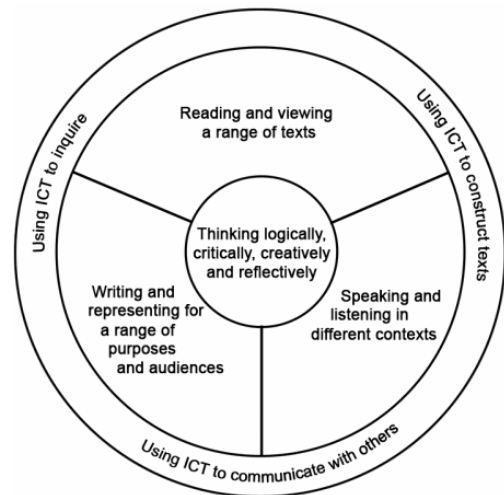
Languages (LOTE) strongly connected to English-literacy to build language /

Literacy skills and concepts in more than one language

### Contacts:

English-literacy: [annette.moult@education.tas.gov.au](mailto:annette.moult@education.tas.gov.au)

LOTE (Languages): [sue.tolbert@education.tas.gov.au](mailto:sue.tolbert@education.tas.gov.au)



## Mathematics-numeracy

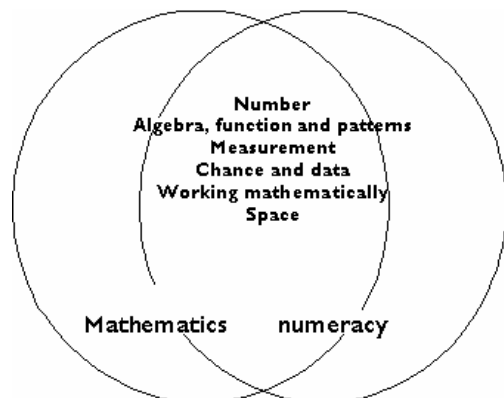
6 strands clearly describe core content

Focus on numeracy skills and Mathematics as a subject

Builds on current understanding of numeracy and Mathematics

Satisfies all requirements of the *National Statement of Learning for Mathematics*

**Contact:** [denise.neal@education.tas.gov.au](mailto:denise.neal@education.tas.gov.au)



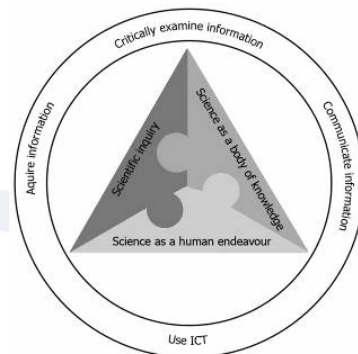
## Science

4 content strands / performance criteria

Science as a body of knowledge subdivided into Matter; Living things; Energy and Force; and Earth and Space, and identifying content

Satisfies all requirements of the *National Statement of Learning for Science*

**Contact:** [denise.devitt@education.tas.gov.au](mailto:denise.devitt@education.tas.gov.au)



## Society and History

8 strands / performance criteria

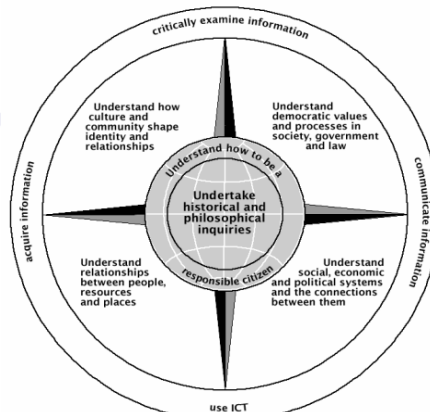
Focus on inquiry through history and philosophy (2 strands)

Emphasis on civics and citizenship (2 strands)

Connections with English-literacy through the use of literature

Satisfies all requirements of the *National Statement of Learning for Civics and Citizenship*

**Contact:** [julie.fisher@education.tas.gov.au](mailto:julie.fisher@education.tas.gov.au)



# Curriculum Areas—continued...

## Health and wellbeing

3 strands and 6 performance criteria

Focus on Health literacy

Clearly described place for physical activity and physical education

Current concepts of dimensions of health and wellbeing

**Contact:** [toni.gray@education.tas.gov.au](mailto:toni.gray@education.tas.gov.au)

Strong links with literacy, numeracy, ICTs and thinking

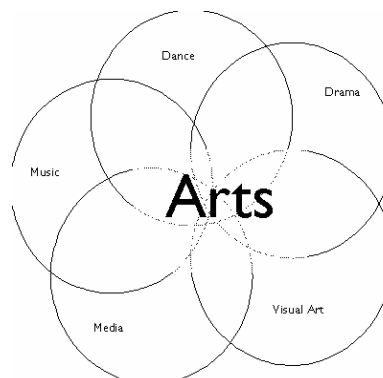
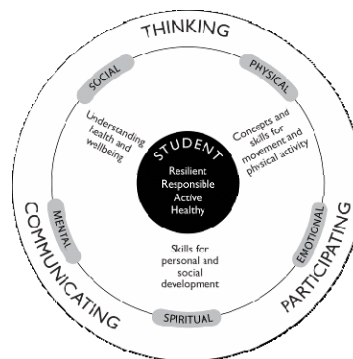
## Arts

Focus on the five Arts forms: Dance, Drama, Media, Music and Visual Art

Links with literacy, numeracy, ICT and thinking

Focus on concepts, thinking, experience and performance

**Contact:** [frank.bansel@education.tas.gov.au](mailto:frank.bansel@education.tas.gov.au)



## Vocational and Applied Learning and ICT

Curriculum documentation for Vocational and Applied Learning (VAL) and ICT will be available in June 2008. The VAL syllabus and ICT framework are currently in their consultation phase.

For more information about VAL, **contact** [irene.gray@education.tas.gov.au](mailto:irene.gray@education.tas.gov.au)

For more information about ICT, **contact** [larissa.brenner@education.tas.gov.au](mailto:larissa.brenner@education.tas.gov.au)



**For curriculum and professional learning support, contact your Manager (Learning)**

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**South-East**  
**[Bob Phillips](#)**

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**North**  
**[Kevin Fagan](#)**

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## Curriculum Team (statewide)

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PEO Mathematics. Tich Ferencz (currently on leave)

Curriculum Officer Mathematics-numeracy: [Denise Neal](#)—Ph 62337033

PEO Science: [Denise Devitt](#)—Ph 62336676

PEO Society and History: [Julie Fisher](#)—Ph 62337020

PEO Health and wellbeing: [Toni Gray](#)—Ph 62337320

PEO Arts: [Frank Bansel](#)—Ph 62337334

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Curriculum Project Officer Vocational and Applied Learning—

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**Next issue: March 10 2008**

**National Curriculum update**

**Web resources update**

**Sharing curriculum implementation ideas**