

ID	Applicant	Institution	Title of Research	Approved
1	Dr Mary O'Dowd	La Trobe University	National Survey Secondary Students and Sexual Health 2002	31/01/2002
2	Ms Elizabeth Kleinhenz	ACER	Investigating the links between teacher professional development and student learning outcomes	31/01/2002
3	Ms Davina B Woods	Monash University	States supporting teachers to implement goals 20 and 21 of the NATSIEP (National Aboriginal and Torres Strait Islanders Education Policy)	13/02/2002
4	Prof. Peter Cuttance	University of Melbourne	National Quality Schooling Framework Project, survey of schools	21/02/2002
5	Mr Jeff Emmel & Ms Linnell Barelli	ACHPER	The Redevelopment of the Rethinking Drinking resource for Aboriginal and Torres Strait Islanders schools and students	28/02/2002
6	Dr Richard Teese	University of Melbourne	Young Visions Project	16/04/2002
7	Dr John Ainley	ACER	TIMSS Trends in International Mathematics and Science Study 2002/2003	26/03/2002
8	Drs Margaret Barrett & Heather Smigiel	University of Tasmania	Australian children and the arts: Meaning, value and participation	12/03/2002
9	Dr Judy Young	University of Tasmania	Increasing the Participation of Women in ICT	12/03/2002
10	Professor Bill Mulford	University of Tasmania	1. School Governance and Evaluation Outcomes, 2. International Comparative Study of Successful School Leadership	16/04/2002
11	Bruno Cayoun	University of Tasmania	The Dynamics of Bimanual Coordination in Attention Deficit Hyperactivity Disorder	20/03/2002
12	Sophie Francis	University of Tasmania	Children's understanding of the concept of fractions	16/04/2002
13	Janice Wun Wai Fun	University of Tasmania	Non-English speaking background (NESB) parents' involvement in their child's early reading in Tasmania: teachers' and parents' perceptions	16/04/2002
14	Andrea Scott	University of Tasmania	The meaning and function of music in the lives of young adolescents: A naturalistic case study	16/04/2002
15	Trevor Hazell	Hunter Institute of Mental Health	Evaluation of MindMatters Professional Development Training	26/03/2002
16	Dr Dan Tyson	Health Outcomes International	Primary School Mental Health Initiative - Scoping Study	26/03/2002

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17	Tammy Jones	University of Tasmania	A study of upper primary teachers', students' and parents' attitudes towards reading and in-class reading practices designed to promote children's engagement with literature	16/04/2002
18	Angela Maynard	University of Tasmania	Girls and Maths: A qualitative study into the intrinsic and extrinsic influences that have encouraged females to choose to study Mathematics Pure Stage 2	16/04/2002
19	Penney Stewart	University of Tasmania	Boys and reading in early childhood	16/04/2002
20	Donna Good	University of Tasmania	The relationship between reading methods and reading results: The Spalding method and one other alternative method	16/04/2002
21	Odette Holweg	University of Tasmania	Student Volunteering: Schools, Communities and Social Capital	16/04/2002
22	Danielle Grieve	University of Tasmania	Reading Recovery: A qualitative investigation	16/04/2002
23	Cathy Hughes	University of Melbourne	Career Maturity of Thai and Australian Adolescents	17/04/2002
24	Bruce Campbell	University of Tasmania	Social competency: a comparative qualitative study of children who attend full day and half day Kindergarten in Tasmanian schools	23/04/2002
25	Lisa Williams	University of Tasmania	How are abilities developed in Grade 10 SOSE classes	23/04/2002
26	Helen Stokes	University of Melbourne	The young visions project VET and enterprise education	23/04/2002
27	Gordon Brown	University of Tasmania	Scientific Literacy and classroom practice. Teaching towards identifiable and assessable scientifically literate achievements in the classroom	23/04/2002
28	Zane King	University of Tasmania	Inclusion: a study of teachers' perceptions of their support needs to fully include students with disabilities in their classrooms	23/04/2002
30	Holly Farndale	University of Tasmania	The effects of divorce and related components on adolescents	6/05/2002
31	Heidi Cripps	University of Tasmania	The effects of behaviour on attention and reading ability in boys and girls	9/05/2002
32	Roslyn Houston	University of Tasmania	Equity in Schooling: The level of knowledge in Tasmanian schools and colleges: The "Challenging Transphobia Policy"	9/05/2002
33	James Blair	University of Tasmania	A Boy's Eye View: A study of year 7 boys' perceptions of the affect of high school on their learning	16/05/2002

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34	Bill Johnston	University of Tasmania	Computer Assisted Learning in Tasmania: Teachers' and Students' Perspectives	16/05/2002
35	Jane Bordin	University of Tasmania	Why some do and some don't: Health and physical education teachers' perception towards and participation in professional development activities	16/05/2002
36	Todd Whiteroad	University of Tasmania	Characteristics of the Learning Environment which Promote and Inhibit the Inclusion of a Student with a Disability in the Secondary Physical Education Setting: A Case Study	16/05/2002
37	Tim Feely	Monash University	The influence of career indecision on retention rates of college students	21/05/2002
38	Geoff Masters	ACER	TORCHNational Renorming	23/05/2002
39	Margot Boardman	University of Tasmania	Parents: The Often Forgotten Voice in The Full-Day and Half-Day Kindergarten Debate	4/06/2002
40	Duncan Bradley	Clarence High School	Practicals in science education - A study of the theoretical bases, rationale, and implementation of practicals in junior secondary science education	18/06/2002
41	Ross Brooker	University of Tasmania	Factors influencing young people's participation in community sport and exercise in Tasmania	19/06/2002
42	Deborah Youd	Monash University	WISC III Performance-Verbal discrepancies and their differential impact on school achievement	19/06/2002
43	Richard Heathcote	University of Tasmania	The relationship between elective physical education course enrolment and the leisure time physical activity of grade 10 Tasmanians in Launceston	24/07/2002
44	Kate Eaves	University of Tasmania	A case study of teachers perceptions of a health and physical education curriculum implementation	24/07/2002
45	Andrew Fluck	University of Tasmania	Children, Online learning and Authentic Teaching in Primary Education	05/08/2002
46	Dr Mary O'Dowd	La Trobe University	National Survey Secondary Students and Sexual Health 2002	05/08/2002
47	Meegan Robinson	University of Tasmania	Factors affecting peer acceptance of children with disabilities in regular schools	05/08/2002
48	Michelle McGill	University of Tasmania	Framing and Re-framing Pictures of Teachers' Practice Through Anecdotes of Experience	16/08/2002
49	Liz Love	S.H.E Counselling Service	Children's Domestic Violence Services Research	16/8/2002
50	Professor Terry	Menzies Centre	Genetic Factors that predispose low birth weight babies to increased risk of hypertension	16/8/2002

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	Dwyer		and impaired glucose tolerance	
51	Michael van der Molen	University of Tasmania	Survey of attendance procedures in Esk District Primary Schools	20/8/2002
52	Nicole Reid	University of Tasmania	The impact of parental influence on the physical activity levels of 9-12 year old Tasmanian children	26/8/2002
53	Sharon Pittaway	University of Tasmania	Legitimate voices: young mothers and education	3/9/2002
54	Ken Price	University of Tasmania	Sense of humour and teacher-student relationship in school-age children	3/9/2002
55	Paul Mills	MCEETYA	Qualitative Survey of the labour market for school teachers	3/09/2002
56	Ibolya Losoncz	Charles Sturt University	Parental shaming and adolescent delinquency: A prtial test of reintegrative shaming theory	3/09/2002
57	Dr David Hogan	University of Tasmania	Adolescent Health, Education and Well-Being Project	3/09/2002
58	Professor Allan Carmichael	Clinical School University of Tasmania	A multi-centre, double-blind, three arm, parallel group study comparing the efficacy of immediate release methylphenidate (Ritalin) and modified methylphenidate with placebo in children with ADHD	3/09/2002
59	Sally Mollison	Curtin University WA	Constructivist learning in museum learning environments	3/09/2002
60	Sally Milbourne	University of Tasmania	The Best Person for the Job?	3/9/2002
61	Dr Peter Rehor	University of Tasmania	The muscular endurance of Tasmanian students between the age of 5 and 17, compared with American students of the same age	3/9/2002
62	Dr Peter Rehor	University of Tasmania	A comparison between the fitness scores of Tasmanian and American adolescents	3/9/2002
63	Dr Peter Rehor	University of Tasmania	Physical fitness of ages from 7-18 in Launceston schools and colleges	3/9/2002
64	Dr Peter Rehor	University of Tasmania	Upper body Muscular strength of school students in Tasmania	3/9/2002
65	Dr Peter Rehor	University of Tasmania	The cardiovascular endurance, measured by the number of sit-ups that can be performed in one minute, in children aged 7 to 17 in Tasmania	3/9/2002
66	Veronica O'Neill	Griffith University	Containing Economic & Human Costs In Occupational Stress: A New Approach To Identifying, Defining, Preventing And Effectively Managing Lowered Psychological Functioning Arising From Stress In The Workplace	1/10/2002

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67	Dr Jenefer Philp	University of Tasmania	Classroom-Based Peer Interaction And Second Language Acquisition: A Case Study	1/10/2002
68	Leslie Tse	Tasmanian Bicycle Council	Cool Communities Taroona Cool Commuters Program	7/10/2002
69	Bronte Mason	University of Tasmania	Parental Variables in the Development of Worry in Children	20/03/2001
70	Jennifer Bryce	ACER	Evaluation of school-based arts education programs in Australian schools	21/10/2002
71	William Thorn	Commonwealth Department of Education, Canberra	Evaluation of the Country Areas Programme	1/11/2002
72	Prof Patrick Griffin	University of Melbourne	Trial of Standards Referenced Assessment for VET in Schools	29/11/2002