

ID	Applicant	Institution	Title of Research	Approved
1	John Kertesz	University of Tasmania	The Nexus between evaluation and professional development in Tasmanian schools	16 February 2004
2	Gillian Ta'eed	University of Tasmania	The relationship between attention and achievement in reading and numeracy	16 February 2004
3	Janine Davison	e-magine	NALSAS Indonesian Online Resources Project	16 February 2004
4	Peter Gronn	Monash University	Principal Aspirations and Recruitment amidst Leadership Disengagement	4 March 2004
5	Ann Sanson	Australian Institute of Family	Growing up in Australia - the Longitudinal Study of Australian Children	11 March 2004
6	Dianne Siemon	RMIT	Scaffolding Numeracy in the Middle Years - Linkage Project 2003-2006	30 March 2004
7	Ian Shochet	Griffith University	Promoting Positive Adolescent Pyscho-Social Development through Enhancing School Connectedness:	1 April 2004
8	Frances Martin	University of Tasmania	Examination of the level of engagement in computer/video games and the internet among school-aged	1 April 2004
9	Elaine Stratford	University of Tasmania	Approaches to the Institutionalisation of Sustainable Schools	5 April 2004
10	Nenagh Kemp	University of British Colombi	Strategies in Children's Spelling Development	20 April 2004
11	Graeme Withers	ACER	Middle Years Ability Test	20 April 2004
12	John Lindsey	ACER	Norming of the ACER Progressive Achievement Tests in Mathematics (PATMaths) 2004	06 May 2004
13	Julie Porteus	University of Tasmania	Dramatic Play: A Case Study into dramatic play and its role in the development of social skills in Prep st	12 May 2004
14	Julie Porteus	University of Tasmania	Enthusiasm, expertise, engagement and empathy through drama: A narrative case study of teaching dr	12 May 2004
15	Sharon Thomas	University of Tasmania	Six Thinking Hats: Early Childhood Teachers' Beliefs and Practices	12 May 2004
16	Gabrielle Baldwin	University of Melbourne	A review of the supply and quality of science teachers in Australian secondary schools	12 May 2004
17	Timothy Moss	University of Tasmania	Teachers' Perceptions of creativity and their realisation in early childhood teacher practice	19 May 2004
18	Maj-Britt Engelhardt	Colmar Brunton Social Rese	Survey to Evaluate Usage of the Real Game series kits in schools and non-school organisations	19 May 2004
19	David Cole	University of Tasmania	An investigation of the decision making processes and practices of experienced teachers in regard to th	27 May 2004
20	Peter Ferguson	University of Tasmania	A comparison of student learning in integrated and non-integrated programs	27 May 2004
21	Terri-Anne Philpott	University of Tasmania	A Comparison between International and Tasmanian youth outdoor education programs	27 May 2004
22	Scott Brain	Deakin University	(K-10) Technology Education in New Norfolk relating to the ELF (Essential Learnings Framework)	27 May 2004
23	Kim Beswick	University of Tasmania	A study of the attitudes of teachers, their students, and those students' parents/guardians towards Math	10 June 2004
24	David Cole	University of Tasmania	Reading Recovery: What comes after? A qualitative study	10 June 2004
25	Robin Wills	University of Tasmania	Reading Aloud: The benefits in Tasmanian Schools	10 June 2004
26	Margaret Barrett	University of Tasmania	Arts Literacy and the Essential Learnings Framework: Teachers' Beliefs and Classroom Practices	11 June 2004
27	Margot Boardman	University of Tasmania	Childhood Stress in Kindergarten Children	24 June 2004
28	Marj Colvill	University of Tasmania	Teacher's perceptions of the implementation of the Essential Learnings Framework at the collaborative	24 June 2004
29	Karen Swabey	University of Tasmania	The Agents of Socialisation that Effect Girls' Participation in Physical Activity	24 June 2004
30	Geoff Noblett	KPA Consulting	Research on High Demand Government Schools	24 June 2004
31	Karen Swabey	University of Tasmania	The Essential Learnings Framework: Teacher's practice in implementing a new curriculum framework in	28 June 2004
32	Douglas Ezzy	University of Tasmania	The Meaning of Teaching in the Twenty-First century - A study of Tasmanian Teachers' Orientations to	29 July 2004
33	Ross Brooker	University of Tasmania	Teachers' knowledge about, and commitment to, teaching fundamental motor skills in Tasmanian prima	30 July 2004
34	Terry McCarthy	Curtin University	Leadership in a Scientific Age: The West Coast Community of Schools Leadership Program	18 August 2004
35	Tim Hannan	University of Western Sydne	An Examination of Children's cognitive and language abilities - Wechsler Intelligence Scale for Children	18 August 2004
36	Jane Watson	University of Tasmania	Quantitative Literacy in a reform-based curriculum	18 August 2004

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37	Margot Boardman	University of Tasmania	Full-Time at Prep from Day One	25 August 2004
38	Belinda Bishop	University of Queensland	Speech Pathology Services within the Tasmanian Education Department	31 August 2004
39	Allan Harrison	Central Queensland Univers	Crisis in chemistry: How do we best teach the particle concepts for understanding	27 September 2004
40	Claire Hiller	University of Tasmania	Sexual Health Issues in Adolescents: an examination of the discourses of sexuality within health educat	27 September 2004
41	Margaret Robertson	University of Tasmania	Investigating Adolescent Socialisation in Mathematics Education: Teaching for active engagement in E-	28 September 2004
42	Frances Martin	University of Tasmania	The Role of Semantics in the Development of Word Recognition	7 October 2004
43	Thao Le	University of Tasmania	Critical Discourse Analysis of Curriculum Reform in Australia	7 October 2004
44	Trevor Hazell	Hunter Institute of Mental H	Evaluation of MindMatters - Continuation	7 October 2004
45	Nola Purdie	ACER	Evaluation of the Deadly Vibe Magazine	11 October 2004
46	Nola Purdie	ACER	Effective "Third Wave" Intervention Strategies for Students with Learning Difficulties who are in Mainstre	11 October 2004
47	Angela Southwell	TNS Social Resarch	Evaluation of the Asthma Friendly Schools Program for the Department of Health and Ageing	20 October 2004
48	Anthony Shaddock	University of Canberra	Providing a relevant curriculum for students with disabilities in the mainstream	20 October 2004
49	Lesley French	University of Tasmania	Sitting on the fence: a pre-service teacher's understanding of family-school relationships	30 September 2004
50	Robin Wills	University of Tasmania	The Social and Educational Impact of Single-Gendered Classrooms in Primary School	4 November 2004