

ID	Applicant	Institution	Title of Research	Expr1
0				yes
1	Jane Watson	University of Tasmania	Providing the mathematical foundation for an innovative Australia within reform-based learning environments	yes
2	Tony Shaddock	University of Canberra	Adjustments that Australian teachers make when they teach students with disabilities in mainstream classroom	yes
3	Sharon Goldfeld	Royal Children's Hospital	Australian Early Development Index: Building Better Communities for Children Project	yes
4	Rosanne Burton Smi	University of Tasmania	Gender Differences in Childhood Anxiety: The Importance of Internal Working Models and Parents' Waiting Rol	yes
5	Sonia Sultan	University of Tasmania	Social Comparison and Situational Variation on Body Image Dissatisfaction - Project Extension	yes
6	Virginia Lewis	La Trobe University	Evaluation of MindMatters Plus Initiative	yes
7	Bill Mulford	University of Tasmania	School Governance, Leadership and Student Outcomes - Project Extension	yes
8	Frances Martin	University of Tasmania	Examination of the level of engagement in computer/video games and the internet - Project Extension	yes
9	John Pegg	University of New England	Issues in teaching and learning Science, ICT and Mathematics in rural and regional Australia: a National Surve	yes
10	Robyn Davies	Cancer Council of Tasmania	ASSAD 2005 (Australian Secondary School and Alcohol and Drug Survey)	yes
11	Margaret Barrett	University of Tasmania	Spread your wings and fly: A case study of the lived experiences of primary school aged children engaging in a	yes
12	Jane Carstairs	Macquarie University	Clinical evaluation of Language Fundamentals Preschool - second edition Australian and New Zealand Standar	yes
13	Esme Murphy	University of Melbourne	The meaning of out-of-school suspension for students in the Tasmanian government secondary school system	yes
14	Helen Barrett	University of Melbourne	Building Connections: an exploration of Student Connectedness and the role of ICT	yes
15	Margot Boardman	University of Tasmania	Tasmanian urban Kindergarten Teachers' perceptions of the purpose of Kindergarten: Investigating the learning	yes
16	Kim Beswick	University of Tasmania	Development of a new type of teacher beliefs instrument	yes
17	Nola Purdie	ACER	Disabilities Definition Project	yes
18	Robin Wills	University of Tasmania	Student Leadership in Primary Schools - finding which path to follow	yes
19	Jenny Rush	Colmar Brunton Research I	Program Evaluation of the Active After-School Communities initiatives (AASC) for the Australian Sports Commi	yes
20	John Williamson	University of Tasmania	Teachers' Perspectives on Teachers' Responsibility-Taking in School Change	yes
21	Anne-Louise Ponson	Murdoch Children's Researc	Screening for binocular vision problems among children with poor reading and developing ways to assist childr	yes
22	Frances Martin	University of Tasmania	The Effects of Poor Phonemic Awareness on Reading Comprehension: An ERP Study	yes
23	Kim Beswick	University of Tasmania	The Reggio Emilia Project	yes
24	Kim Beswick	University of Tasmania	Tasmanian Primary School Students' Attitudes to Mathematics	yes
25	Margot Boardman	University of Tasmania	'We Learn Together' - Building Classroom Connections: an innovative approach to student teacher practicums	yes
26	Robin Wills	University of Tasmania	Do male teachers have a particular influence in primary schools?	yes
27	Karen Swabey	University of Tasmania	Health and Physical Education: how much is enough?	yes
28	Andrew Fluck	University of Tasmania	Examining the changing role of the Information Technology specialist in the move to the Essential Learnings	yes
29	Tony Shaddock	University of Canberra	What are the professional development needs of mainstream teachers who have students with a disability in th	yes
30	Frances Martin	University of Tasmania	An examination of reading and spelling processes in Grade 1 and Grade 3 children	yes
31	Jane Watson	University of Tasmania	An inquirt about the relationship between students' emotional response and their attitudinal response to a range	yes
32	Claire Hiller	University of Tasmania	An examination of the relationship of language and gender in one secondary classroom	yes
33	Richard Nicholson	Australian Sports Commissi	'Sports Ability' Monitoring and Evaluation	yes
34	John Ainley	ACER	National Survey of Health and Well-being promotion policies and practices in secondary schools	yes
35	Claire Hiller	University of Tasmania	Encouraging and enabling literacy learning through explicit teaching	yes

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36	Julie Browett	University of Tasmania	Language Programme sustainability: a case study of two schools	yes
37	Donna Cross	Edith Cowan University	Formative Evaluation of a Secondary School Intervention to reduce and manage overweight and obesity	yes
38	Claire Hiller	University of Tasmania	Are we listening to what we hear (and see)?	yes
39	Kim Beswick	University of Tasmania	Issues in teaching and learning science, ICT, and Mathematics in rural and regional Australia: Focus group inte	yes
40	Jeffrey Summers	University of Tasmania	Dynamics of Bimanual Coordination in ADHD - Extension and Amendment	yes
41	Natalie Brown	University of Tasmania	Physics and the Imagination	yes
42	Aileen Ayle	Tabor College, Adelaide	Perceptions of the naqture and development of children's spirituality and the implications for Christian Ministry	yes
43	Jan Copeland	National Drug and Alcohol	School based prevenetion for ecstasy and related drugs (ERDS): barriers and content development	yes
44	Robyn Pryce-Jones	University of Tasmania	Unstructured Physical Activity: What, where and why?	yes
45	Ross Brookers	University of Tasmania	The relationship between primary school physical education and the children's engagement in physical activity	yes
46	Claire Hiller	University of Tasmania	Constructing sustainability: transformative pedagogy and sustainable worlds	yes
47	Elsbeth Probyn	University of Sydney	Youth Cultures of eating: A cultural analysis of youth obesity, gender, class, ethnicity and generation	yes
48	Janet Dymont	University of Tasmania	The intersection of outdoor education and the Essential Learnings Framework: the perceptions of Tasmanian pr	yes
49	Robert Bland	University of Tasmania	School social workers' role in supporting children of parents affected by mental illness	yes
50	Robyn Pryce-Jones	University of Tasmania	Teachers' and students' perceptions of school Health and Physical Education	yes