

ID	Applicant Name	Supervisor Name	Institution	Title of Research
1	Rob McConchie	N/A	Solved at McConchie Pty Ltd	Survey of Parent and Family Attitudes, Perceptions and Priorities on Language Education in Australian School
2	Tim Corney	N/A	Centre for Post Compulsory Education	Should youth workers working in schools be teacher trained?
3	Teresa Hinton	N/A	Anglicare Tasmania	Families with children with disabilities in Tasmania
4	Chris Freeman	N/A	Australian Council for Educational Research	OECD Teaching and Learning International Survey
5	Phillip Slee	N/A	Flinders University	Kids Matter Evaluation 2006 - Australian Primary Schools Mental Health Initiative
6	Jeff Sigafos	N/A	University of Tasmania	Increasing Behavioural Flexibility in children with Autism
7	Jane Watson	N/A	University of Tasmania	Longitudinal change for teachers and students in relation to professional learning in statistics education
8	Jane Watson	N/A	University of Tasmania	Concrete to Abstract
9	John Kenny	N/A	University of Tasmania	An exploration of a reflective learning model for pre-service teachers of primary science
10	Prue Anderson	N/A	Australian Council for Educational Research	Progressive Achievement Test - Reading (PAT-R) and Progressive General Ability Tests (PGAT)
11	Jane Watson	N/A	University of Tasmania	Extending high ability middle school students through an enrichment problem-solving approach
12	Angela Scarino	N/A	University of South Australia	The Intercultural Language Teaching and Learning in Practice (ILTLP) Project

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13	Doug Bridge	N/A	University of Tasmania	Does learning words with the look-cover-write-check method lead to long-term spelling retention
14	Margot Boardman	N/A	University of Tasmania	Maximising the learning of a Prep child with ADHD
15	Tracey Muir	N/A	University of Tasmania	'What's the time Mr Wolf?' Investigating the strategies students use when reading analogue time
16	Margot Boardman	N/A	University of Tasmania	'Stuck in the middle with you': Children's and teachers' perceptions of the highs and lows of being in a grade 2/3
17	David Cole	N/A	University of Tasmania	An Investigation of Grade One Student's Reading Self-Perception and Reading Attitude
18	Janet Dymont	N/A	University of Tasmania	Active by Design: Investigating the Impact of Green School Grounds on Physical Activity
19	Caitlin Carew	N/A	Sustainable Living Tasmania	Glenorchy's Greenhouse Action - School Transport Component
20	Andrew Fluck	N/A	University of Tasmania	Media Studies as a Tool of Transformative Learning
21	Margaret Barrett	N/A	University of Tasmania	Tasmanian School-Aged Children's Perceptions of Humour
22	Sharon Pittaway	N/A	University of Tasmania	The art of teaching the arts: a narrative study of the arts curriculum in Tasmanian primary schools
23	Julie Porteus	N/A	University of Tasmania	First year primary teachers' views on their own professional identities
24	Bill Baker	N/A	University of Tasmania	Student experience of a problem-solving task in music education

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25	Margaret Barrett	N/A	University of Tasmania	A Picture Paints a Thousand Words - How Young Children Engage in Visual Arts and use it as a Communication Tool
26	Vicki Mackrill	N/A	University of Tasmania	An investigation of the elements impacting on the effectiveness of teachers working with students who demonstrate extreme behaviours
27	Nenagh Kemp	N/A	University of Tasmania	The Effects of Task Framing on Children's Performance
29	Adam Clark	Rob Andrew	University of Tasmania	Reading purposes of upper primary new migrant students
30	Jane Baker	Margaret Barrett	University of Tasmania	Developing Song-makers: A case-study of Music Learning and Teaching
31	Pushpalatha Senivasan	Julie Browett	University of Tasmania	Bridging the Cultural divide: Tasmanian classroom teacher planning for culturally inclusive middle primary classrooms
32	Kylie Porthouse	Claire Hiller	Faculty of Education	Examination of how teaching from a transformative critical literacy perspective enables students to actively participate in a complex technical post-industrial society
33	Jennifer Mertes	Claire Hiller	University of Tasmania	Preparing for life beyond the classroom: can critical literacy and young adult fiction engage secondary students in meaningful and authentic learning experiences in the English/Literacy classroom?
34	Jodi Lorenz	Dr Nenagh Kerp	University of Tasmania	Children's Literacy development and the identification of grammatical categories during reading
35	Mr Bill Shoobridge	Dr Natalie Brown	University of Tas	How does using a specialist content knowledge expert affect the learning of science in a high school environment?
36	Abbey MacDonald	David Cole, Margaret Baguley	University of Tasmania	How three Tasmanian teachers use and respond to emotion in the secondary english classroom
37	Dr Sue Thomson	N/A	ACER	Australian school innovation in Science, Technology and Mathematics

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38	Thao Le, Megan Short, Kerryn Duncan	N/A	University of Tasmania	Stakeholders' perceptions of factors contributing to reading readiness
39	Kate Joughin	Dr Alina Morawska	University of Queensland	Parenting Challenges Survey
40	Iskra Skoklevska	Dr Nenagh Kemp	University of Tasmania	Funny or not funny: can riddles help improve children's linguistic awareness
41	Assoc Professor Roberta Julian, Dr Vanessa	Prof Julian	University of Tasmania (TILES)	The Concentration of Offending and Related Social problems in Tasmanian Families
42	Assoc Prof Ross Brooker, Dr Karen Swabey	As above	University of Tasmania	Do Kids Matter? An assessment of the impact of a social and emotional program of work on teachers' and students' knowledge.
43	Mrs Anne Beeching-Steen	Dr Helen Watt	Monash University	Type of Family Structure and Type of attachment style and their correlation with self harm behaviours in adolescents.
44	Alexander Menadue	Professor Bill Mulford	University of Tasmania	Investigating Curriculum Implementation Processes
45	Belinda Hopwood	Dr Claire Hiller	University of Tasmania	From resistance to engagement: Can critical literacy transform secondary students' resistance towards learning in the English/literacy classroom?
46	Megan Wells	Debra Smith	University of Tasmania	Context of Change: Social workers perceptions of the impact of Education Department restructure in Tasmania on the social work role
47	Assoc Prof Ross Brooker, Karen Swabey, Dean	Assoc Prof R rooker, Dr K Swabey and Dr D	University of Tasmania	Mapping Sexuality and relationships in Tasmanian Schools
48	Dr Kim Beswick	Dr Kim Beswick	University of Tasmania	Building mathematics teaching and leadership capacity in an isolated Tasmanian school cluster
49	Mrs Amy Jansen	Dr Claire Hiller	University of Tasmania	Experienced teachers of literacy and their classrooms: three Tasmanian case studies

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50	A/Prof Murray Print		University of Sydney	Active Citizenship of young people through Electoral Engagement (YES: Youth Electoral Study)
51	Ms Lauren Johnson	Dr Claire Hiller	University of Tas	Standardised literacy testing: issues, approaches, effects
52	C Spiranovic, K Briggs	Professor Kenneth Kirkby	University of Tasmania	Implementation and evaluation of the yshareit virtual youth ambassador program in Tasmania: A pilot for a national program
53	Miss Tegan Stevens	Dr Greg Hannan	University	Mobile Phone use and anxiety in young people
54	David Adair	Dr Max Travers	University of Tasmania	Pathways to Prevention or Delinquency? The Protective role of Schools (a Tasmanian Study)
55	Dr Bill Baker	Dr Bill Baker	University of Tasmania	Music Learning Centres in action
56	Prof Adrian Page	Prof John O'Connor	University of Newcastle	The impact of science, maths, engineering and technology (SMET) outreach programs on student engagement and enrolments
57	Ms Caitlin Macleod	Dr Claire Hiller	University of Tasmania	Upper primary literacy: discourages and strategies of higher order literacy attainment amongs students
58	Dr K Runions, S.Waters, T.Shaw, E.Erceg	Prof Donna Cross	Edith Cowan University	Covert Bullying - Its nature and prevalence in Australian Schools
59	Jan Gray	Dr Roy Pugh	Curtin University of Technology	Creating an inclusive learning environment - a journey of confidence
60	Alice Simco	Dean Southwell, Editor of Examiner	University of Tasmania	The Examiner - Youth Readership Study
61	Ms Monica Green	Prof Margaret Somerville	Monash University	How pedagogies of place are cultivated within garden based experiences

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62	Tegan Wardrop	Dr Janet Patford	University of Tas	Help seeking in Adolescence - the formal and informal help seeking intentions of adolescence across different problem domains
63	Ms M S Schmidt	Dr Daphne Habibis	University of Tasmania	Young people's post-compulsory educational choices in rural Australia
64	Ms Elysia Cunningham	Dr Mathew Summers	University of Tasmania	Risk and protective factors of psychopathology amongst at risk adolescents
65	Bill Edmunds	Prof Bill Mulford	University of Tasmania	Education Investment in Australian Schooling: Serving Public Purposes
66	Ross Menzies, Mrs Lisa Iverach	Ross Menzies, Mark Onslow, Ann Packham	University of Sydney	Population Study of the Lidcombe Program
67	Dr Sharon Goldfeld		Centre for Community Child Health, RCH	The Australian Early Development Index: Building better communities for children Project
68	T Kruger,A Davies,B Cherednichenko,	Tony Kruger	Victoria University	A study of effective and sustainable university-school partnerships
69	Teresa Blizzard	Dr Claire Hiller, Dr David Cole	University of Tasmania	Teacher Resilience in the Middle School Classroom
70	Dr T Lyons, Dr Debra Panizzon	Dr Terence Lyons	University of New England	Choosing Science: Identifying influences on students' decisions about taking science
71	John McLaine	Dr David Cole	University of Tasmania	The Teaching of environmental controversies in Tasmanian Schools: Too hot to handle, or an opportunity to engage students?
72	Dr Nikki Henningham	Prof Kate Darian-Smith and others listed below	University of Melbourne	Childhood tradition and change: a national study of the historical and contemporary practices and significance of Australian children's playlore
73	Prof M Gross, Prof K Rogers	As above	University of New South Wales	Releasing the brakes: attitudes and beliefs that block or assist the implementation of school policy on acceleration

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74	Dr Natalie Brown		University of Tasmania	Recruiting and retaining science, mathematics, ICT and rural teachers
75	Darren Lingley, Marcus Otlowski	Assoc Prof Darren Lingley	Kochi University	A comparative study of aspects of foreign language education at the primary school level in Australia and Japan
76	Brenton Doeke, Michael Long	Brenton Doeke	Monash University	National mapping of teacher professional learning
77	Dr Sandra Haukka, Rebecca	Dr Sandra Haukka	Queensland University	Learning Lab Coalition Survey 2007
78	Anthony Bill	Professor Jane Watson	University of Tasmania	Using Fathom™ software to teach probability and statistics within the existing Tasmanian high school curriculum
79	Bernard Holkner & others	Bernard Holkner	Monash University	Exemplar Schools using innovative learning technologies
80	Kelly Dyer	Dr Douglas Bridge	Mount Faulkner Primary School	Exemplar schools using innovative learning technologies
81	Helen Yost	Dr Margot Boardman	University of Tas	Teaching today what's it really like? Early childhood Educators' professional and personal challenges
82	Judy Frith	Dr Janet Haines	University of Tas	Stress and Coping in teachers exposed to violent student behaviour
83	Ms Kay Gunn	Ms Deborah Church	Cancer Council	ASSAD 2008 (Australian Secondary School and Alcohol and Drug Survey)