

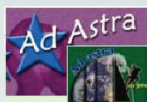
Audience



Pegasus Project

Highly able / gifted students from grades 7 to 10

Related Programs



Ad Astra Junior
Ad Astra Senior



CELO ArtyFacts Junior
CELO ArtyFacts Senior



GameCraft



Infinity Squared



Rockin' with Lil' Elvis



SmartBots



Socrates Café Book
Socrates Café Topical



So Far So Good!

Selection of students


The selection of students should be based on the following criteria:


- students who regularly complete set work early and are looking for further challenge
- students with demonstrated advanced ability in specific areas of the curriculum (e.g. numeracy, literacy, science ...) working at a minimum of one standard above their peers
- students with a 'passion' for an area of learning which is not readily covered by the regular curriculum
- students for whom underachievement is considered to be a real or potential issue.

Although formal identification as a gifted student is not an essential criteria for selection, schools are encouraged to nominate identified students where appropriate and use available resources such as the Identification Package to support nominations.

Centre for Extended Learning Opportunities (CELO)

Contact details

 (03) 6233 5181

 (03) 6233 7199

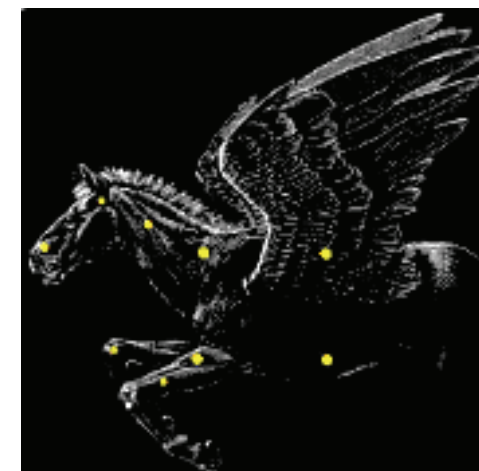
 32 Bayfield Street, ROSNY TAS 7018

 celo@education.tas.gov.au

 <http://www.education.tas.gov.au/celo>



The Pegasus Project



Guidelines

General guidelines

CELO online extension programs have high quality content and standards of delivery. Places in programs are usually limited to a maximum of 5 students per school, with each student accessing a maximum of one program at a time. Video / DVD based programs will give priority to schools with 5 enrolments.

These programs are managed by an **online teacher**, who develops the work, maintains the site, and works with the students online.

Support person

Each student or group on the program needs a **support person** in their school who may be a teacher, teacher aide or other school supported person. The role of the support person is crucial to ensure that students fully engage with the program.

Students may need:

- guidance in using their time effectively
- reassurance that they are 'on the right track' e.g. with a problem solving task
- help / permission to print in order to work away from the computer
- help locating materials that are needed for activities
- help digitally recording work or organising postage
- technical support if their machine won't function correctly.

There is also the expectation that the support person will keep up with the changing materials in the program, and maintain a dialogue with the delivery teacher and classroom teacher if using the withdrawal model.

The Pegasus Project Guidelines

Purpose

The Pegasus Project provides:

- activities that enrich and challenge students who have been identified as highly able / gifted, encouraging networking of students of like mind even when situated in geographically separate sites
- The opportunity for students to gain greater confidence and understanding of their world and what impacts on their thinking

Time

Students require a minimum of one 50 minute period of school time per week for The Pegasus Project. This will vary from all online to mostly offline as students access online materials / assignments and work offline to create their responses. It is expected that students will have appropriate offline time. Students may benefit from printing a discussion point, response or challenge for reference when working away from the computer.

Students are also able to use the site from home, library or any place where internet access is available.

Regular Contact

Students are expected to communicate regularly through the tools provided.

The Pegasus Project uses a delivery application that tracks student activity. If a student does not log on, the delivery teacher will try to find out why. If there is a reason why the student is not accessing the site (e.g. going on extended holiday) the delivery teacher should be contacted. Student logon is their VKEY username and password.

Work

Students are required to access the program regularly, work within the timelines and complete required activities / assignments to the expectations of the delivery teacher and support person. It is expected that completed student work will be sent to the delivery teacher and regular contact will be maintained.

Acceptable use

Students must sign the Acceptable Use Agreement in their school, outlining appropriate behaviour when using Information and Communication Technology. Repeated or high level incidents of inappropriate behaviour will result in the student's removal from The Pegasus Project.

Requirements for participation:

- A contact person and facilitator (who may be the same person). The facilitator needs to be familiar with WebCT and have allocated time to work with the selected students.
- A minimum of 1 timetabled teacher / student discussion session (approx 50 minutes) per week
- All students will design a homepage which serves to introduce them to the rest of the online group.
- Each student is required to post well-considered responses to online postings throughout the week.

- Students will need to access a computer several times during the week to check progress of discussion, read feedback, and respond to extension questions that may arise from online postings throughout the week.

Elements of the online environment



Investigations

Contains interesting conversations to be involved in and activities to carry out.



Discussions

Students respond to discussion points and questions, read other responses and build upon them. Students need to watch for new topics and be encouraged to respond to them. Students should understand the need for postings to be well thought out responses, demonstrating higher order thinking.



Visual brainstorms and other challenges

Challenges for students to apply thinking strategies to.



Student homepages

This is the meeting place for the members of The Pegasus Project. Each child should make his/her own page in order to have a visible presence in the class.



Email

Students are encouraged to interact socially and can email by clicking the email icon and using the browse button to see who to email. Note that this email operates only within The Pegasus Project class.



Interesting sites

Links to websites that contain relevant information



Graphic organisers

Downloadable graphic organisers students may use to help them organise their thinking



Presentation area

Students use this area to present their thoughts for others in the program to look at and provide constructive feedback on.
