

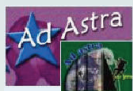
## Audience

### So Far So Good

So Far So Good!

Highly able / gifted students from grades 2-3 and very good grade 1s

## Related Programs



Ad Astra Junior  
Ad Astra Senior



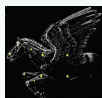
CELO Arty Facts Junior  
CELO Arty Facts Senior



GameCraft



Infinity Squared



Pegasus Project



Rockin' with Lil' Elvis



SmartBots



Socrates Café Book  
Socrates Café Topical

## Selection of students

The selection of students should be based on the following criteria:

- students who regularly complete set work early and are looking for further challenge
- students with demonstrated advanced ability in specific areas of the curriculum (eg. numeracy, literacy, science ...) working at a minimum of one standard above their peers
- students with a 'passion' for an area of learning which is not readily covered by the regular curriculum
- students for whom underachievement is considered to be a real or potential issue.

Although formal identification as a gifted student is not an essential criteria for selection, schools are encouraged to nominate identified students where appropriate and use available resources such as the Identification Package to support nominations.

## Centre for Extended Learning Opportunities (CELO)

### Contact details

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# SO FAR SO GOOD!



## Guidelines

## General Guidelines

CELO online extension programs have high quality content and standards of delivery. Places in programs are usually limited to a maximum of 5 students per school, with each student accessing a maximum of one program at a time. DVD/video based programs will give priority to schools with 5 enrolments.

These programs are managed by an **online teacher**, who develops the work, maintains the site, and works with the students online.

### Support person

Each student or group on the program needs a **support person** in their school who may be a teacher, teacher aide or other school endorsed person. The role of the support person is crucial to ensure that students fully engage with the program.

Students may need:

- guidance in using their time effectively
- reassurance that they are “on the right track” e.g. with a problem solving task
- help / permission to print in order to work away from the computer
- help locating materials that are needed for activities
- help digitally recording work or organising postage
- technical support if their machine won't function correctly.

There is also the expectation that the support person will keep up with the changing materials in the program, and maintain a dialogue with the delivery teacher and classroom teacher if using the withdrawal model.

### Time

Students require a minimum of 45 minutes school time per week for most online programs. This will vary from all online to mostly offline as students access online materials/assignments/activities and work offline to create their responses. It is expected that students will have appropriate offline time. Students may benefit from printing a discussion point or task for reference when working away from the computer. Students are also able to use the site from home, library or any place where they have internet access.

Online extension programs may be accessed as both an integration or withdrawal model; that is, as an integral part of the student's classroom program or with students gathered from classes to a central location supervised by a support person or a combination of both models.

## Regular Contact

There is the expectation that students will communicate regularly through the tools provided.

CELO online extension programs use a delivery application which tracks student activity. If a student does not log on the delivery teacher will try to find out why. If there is a reason why the student is not accessing the site (e.g. going on extended holiday) the delivery teacher needs to be informed. Student logon is their VKEY username and password.

### Work

Students are required to access the program regularly, work within the timelines and complete required activities/ assignments to the expectations of the delivery teacher and support person.

### Acceptable use

Students must have signed an Acceptable Use Agreement in their school, outlining appropriate behaviour when using Information and Communication Technology. Repeated or high level incidents of inappropriate behaviour will result in the student's removal from the program.

## So Far So Good! Guidelines

### Purpose

*So Far So Good! has two main purposes:*

- to provide activities that enrich and challenge students who are highly able / gifted, and
- to encourage social communication between students even when situated in geographically separate sites.

### The program:

- So Far So Good! is based on the videos Worst Best Friends distributed by the ACTF with a focus around problem solving, friendship and resilience. For students in grades 2-3 and more mature Grade 1 children.
- In So Far So Good!, students will be supported in deciding what the producers have used to convey specific messages. They will be encouraged to look at the characters and how they are constructed. Students will be challenged to find other ways of solving problems that occur in each episode or explain why they think the characters solved the problem a particular way.
- Each episode has specific activities which are based on the material students have seen.

## Requirements for participation:

- A contact person and facilitator (who may be the same person). He / she needs to be familiar with Web CT and be allocated a minimum of 1 timetabled teacher/student discussion session (approx 45 minutes) per week to discuss and prepare responses to the tasks. Students will need a 30 minute session to watch the video/DVD separate to their work time.
- All students will design a homepage which serves to introduce them to the rest of the online group.
- Each student is required to post well-considered responses to discussion points and complete the required tasks for each episode. Some assistance may be needed with keyboarding for younger students.

**NB:** Copies of the video / DVD are available from CELO and can be borrowed for the duration of the program. Replacement cost will be invoiced for resources that are not returned.

The progress of the students will be tracked and a certificate issued on successful completion of the program.

### Activities

Contains the tasks for each episode.

### Discussions

Students respond to discussion points and questions, read other responses and build upon them. Students need to watch for new topics and be encouraged to respond to them.

### Student homepages

This is the meeting place for the members of So Far So Good!. Each child should make his/her own page in order to have a visible presence in the class.

### Email

Students are encouraged to interact socially and can email by clicking the email icon and using the browse button to see who to email. Note that this email operates only within the So Far So Good! class.

### Presentations

Students' work is displayed here for others in the online classroom to look at.

### Calendar

Will give timeframe for program, activity dates will be posted. Students may also use it as a planning tool for their learning.