

# Kindergarten Development Check Photocopy Master - Individual Assessment

Name: .....	Date of Birth: .....
School: .....	Teacher's Name: .....
Date Check 1: .....	Date Check 2 (if necessary): .....

Note: The Critical Markers are aligned to the *Tasmanian Curriculum Framework* and are an early check for appropriate development. They should be used in conjunction with relevant support materials.

Critical Marker	Description	Check 1		Check 2	
		Yes	No	Yes	No
<b>Thinking</b>					
TH1	Predicts and understands; what do you think will happen next?; What will happen if?				
TH2	Asks questions, (productive mode) e.g. Who?, What's that for?, When?, Why?, How?				
TH3	Draws a person with a head (including 2 or 3 facial features), arms and legs.				
TH4	Responds to questions, (receptive mode) e.g. Who?, What's that for?, Where?				
<b>Literacy and Numeracy</b>					
EL1	***Talks fluently without stuttering.				
EL2	***Uses normal voice and pitch.				
EL3	Recognises first name in print.				
EL4	Speaks in a manner that can be easily understood by adults.				
EL5	Recounts a personal experience in logical sequence.				
MN1	Counts to 5 with 1:1 correspondence.				
MN2	Can copy and continue a pattern using two items.				
MN3	Can complete an 8-12 piece jigsaw puzzle.				
<b>Health and Wellbeing</b>					
HW1	Engages in imaginative play.				
HW2	Separates comfortably from parent/carer.				
HW3	Gross Motor: Use the 13 original markers to inform a global judgement.				
HW4	Constructs a model with 4-8 interlocking pieces using for example, Duplo or Lego.				
HW5	Copies a cross within a circle.				
HW6	Is independent in their toilet routine.				
HW7	Sustains attention to complete a variety of tasks.				
HW8	Understands most classroom instructions (at least 3 stage instructions).				
HW9	Increasingly cooperates with other students in extended play situations.				

\*\*\* All students should be assessed against these two markers early in the year and at the latest, before Easter. Students who do not achieve a YES against these indicators must be referred immediately, with parental consent, to the Speech Pathologist who can be contacted through the Learning Services Office.

<b>Additional Comments/Referrals:</b> ..... ..... .....	The student has been referred to: Guidance <input type="checkbox"/> Speech <input type="checkbox"/> Other <input type="checkbox"/>
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