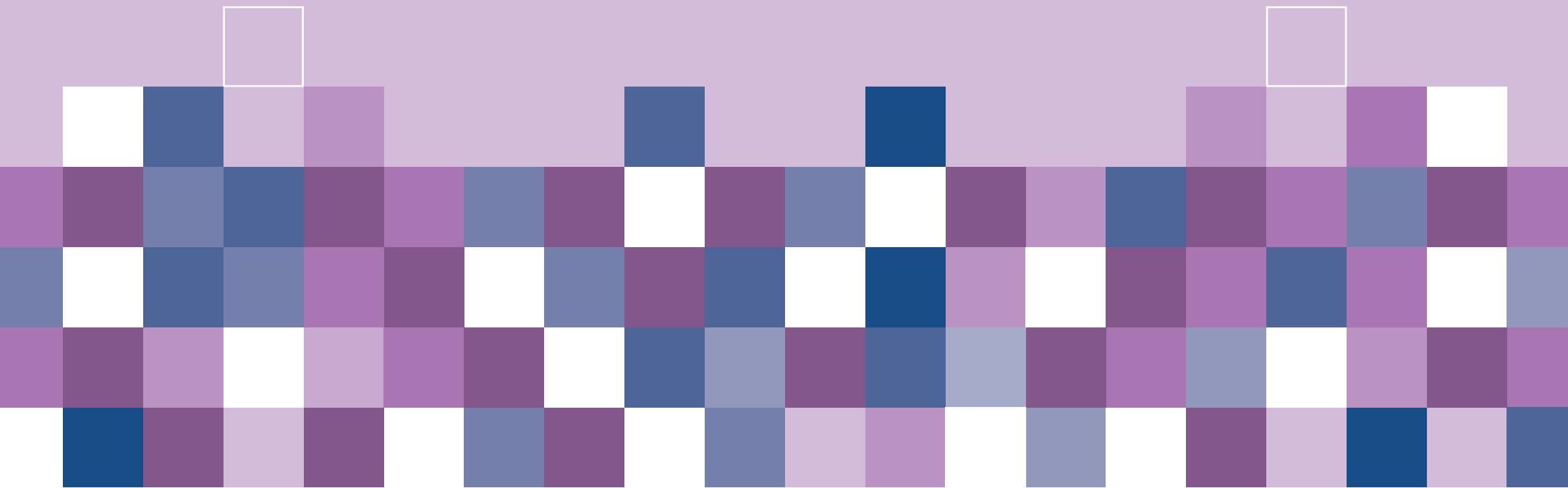


# 2008 National Assessment Program

Literacy and Numeracy

## STUDENT REPORTING

Information for Parents



## Introduction

The National Assessment Program – Literacy and Numeracy (NAPLAN) is part of the focus on the importance of establishing high standards of literacy and numeracy throughout the years of schooling. It has replaced the previous literacy and numeracy testing programs of all Australian States and Territories.

In May 2008, all Australian schools conducted assessments in **Reading, Writing, Language Conventions** (spelling, grammar and punctuation) and **Numeracy**, using common national tests. Years 3 and 5 students sat four tests (one in each area) while students in Years 7 and 9 sat two numeracy tests, bringing their total to five tests.

Year 3, 5, 7 and 9 students in government, Catholic and independent schools were assessed.

## Use of the assessment results

The results from the national literacy and numeracy assessments will provide an important measure of how all Australian students are performing in literacy and numeracy. The performance of each student on each test is mapped on separate, **national achievement scales** of ten bands from Year 3 to Year 9. Six bands are reported for each year level. One of these bands will represent the minimum standard of literacy and numeracy skills expected for students in that year.

## The benefits

There are benefits that arise from having all students in a year level completing the same test:

- teachers have an independent assessment of each child in terms of a national scale
- teachers are able to consider the performance of each child in terms of how other students in the same year group across Australia perform
- parents receive additional information about their child's progress
- parents and schools can monitor students' progress over time.

## Student reports

Each student's NAPLAN report contains the following information for each test undertaken:

- progress in relation to the national achievement scale for each of Reading, Writing, Language Conventions and Numeracy
- performance in relation to the average performance of all students in his or her year group across Australia
- performance in relation to the range of achievement for the middle 60% of students in his or her year group across Australia
- a description of the skills assessed across each set of ten bands for Reading, Writing, Language Conventions and Numeracy.

## Interpreting the results

It should be remembered that these results have been obtained from a single series of tests, held in May 2008, and therefore provide a 'snapshot' of your child's achievement at that time. They do not replace more extensive and informative judgements made about your child by their teacher.

You are invited to contact your child's teacher in order to discuss any aspect of the tests.

## Confidentiality

Your child's results are strictly confidential. His or her NAPLAN report is forwarded directly to you by the school.

Please store your child's report in a safe place. If your child transfers to another school you may be asked to provide a copy of his or her NAPLAN report.

## More information

More information on the NAPLAN is available at your child's school by contacting the principal or your child's teacher, or by going to the NAPLAN website at:

[www.naplan.edu.au](http://www.naplan.edu.au)