



The Nature of Work Today

The world of work has changed and will probably continue to change radically. Knowing this is important when talking with your child about their future. Your child will need to equip themselves very differently from the way in which you did when you started working.

Young people no longer expect to work for the same employer, in the same industry or even in the same field of work for life. Choosing a career isn't about identifying and developing a single talent in one occupation. A 'career' might include all the roles a person has in life including education, training, paid and unpaid work, family, volunteer work and leisure activities.

To succeed in today's job market young people will need to be:

- flexible
- resourceful
- able to communicate well orally and in writing
- computer literate
- multi-skilled
- willing to continue to learn
- good at bringing learning and life experience into work.

And their work now and in the future is likely to involve:

- a range of different jobs
- more than one interest or talent
- working for a number of organisations
- experience in more than one industry
- different type of work arrangements such as: fulltime, temporary, contract or self employment
- times of unemployment or underemployment.

The skills* to participate in work and study in the 21st Century are identified in *My Plan for My Future – Future Planning for Year 10 Students* as:

Learning

Problem solving

Planning and organising

Initiative and enterprise

Communicating

Self Management

Technology

Teamwork

Being ethical

Global thinking

*Derived from the Australian Chamber of Commerce and Industry and the Business Council of Australia's (2002) Employability Skills and the University of Tasmania's Generic skills.



To build their career young people may need to:

- take responsibility for their own direction and growth
- know who they are and have clear goals
- master new sets of skills to attain greater choices in a time of rapid change
- understand and adapt to future trends in the working world.

They are likely to work in organisations that are 'leaner,' more competitive on a global scale, more customer-focussed, more dependant on technology, more complex work, less hierarchical, less likely to provide lifelong careers and job security and continually reorganising to compete with other organisations.

The terms we use:

Career – includes all the roles a person has in life including education, training, paid and unpaid work, family, volunteer work, and leisure activities.

Industry – describes any primary business activity or commercial enterprise, for example the automotive industry.

Underemployment – employed only part-time when one is available for full-time work.

For more information

Talk to your child's Pathway Planning Officer

Phone 03 6233 7091

Visit www.education.tas.gov.au and search for Pathway Planning and Transition Support

Youth Transitions
Department of Education
Tasmania
Phone 03 6233 7091



Pathway Planning is an initiative of *Guaranteeing Futures*, a key element of *Tasmania: A State of Learning*, the Tasmanian Government strategy for post-Year 10 education and training. *Guaranteeing Futures* aims to address and meet the needs of young Tasmanians in transition from compulsory education towards independent young adulthood.
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**MY PLAN
FOR MY FUTURE**