

Pathway Planning in Year 10



Pathway Planning in Year 10 helps your child plan and prepare for their transition to their next place of learning or work. It helps them make decisions that are right for them.

In making their decisions, they are supported and encouraged to consider what they know about themselves, what they might want to do in the future and what they need to do to get there.

They continue to develop the skills and understandings that are important in Years 8 and 9 Pathway Planning and they have opportunities to:

- develop a Pathway Plan, as they did in Year 8 and Year 9
- learn more about, and use, the skills that will help them to manage transitions (*transition skills*)
- experience an industry or job that interests them (*Pathway Experience*)
- develop a folio of their achievement (*Futures Folio*)
- be involved in school, home and community Pathway Planning learning experiences.

Their Year 10 Pathway Plan is designed to assist them in making clear decisions about the education, training or work they will do the following year.*

They will think about questions like:

- what do I want for my future?
- how do I get there?
- who can help me?
- what are my choices?
- what is my decision?
- why is this right for me?

When they complete their plan, they fill out a form indicating one or two options they intend to do the following year (*Statement of Intent*). They are encouraged to share their planning and decisions with you.

A Pathway Planning Officer will continue to meet with your child throughout the year to help them develop their Pathway Plan. At the end of the year, your child will bring a copy of their plan home.

Some of the Pathway Planning topics your child might study in class include:

- design your future
- take action
- get organised
- solve a problem

* Law now requires that young Tasmanians who have turned 16 continue to participate in education or training. See over page for details.



**MY PLAN
FOR MY FUTURE**



The terms we use:

Career – includes all the roles a person has in life including education, training, paid and unpaid work, family, volunteer work, and leisure activities.

'Guaranteeing Futures' Act 2005 – see *Youth Participation in Education and Training Act* (2005) below.

Learning styles – a mix of ways in which a person prefers to learn. For example some students prefer to learn by 'doing' while others learn better by reading, listening or discussing.

Networks – the people and organisations that a young person knows and who may help them to make or achieve their pathway choices.

Pathway experiences – these can include senior secondary education; vocational education and training delivered through a school, college, TAFE or private provider; an apprenticeship or traineeship; higher education; community education; informal learning; recreation and travel; workplace experience; casual, part-time or full-time employment; and various combinations of these.

Pathway plan – a tool which can help young people to plan for the future.

Pathway Planning Officer (PPO) – works in government schools, alongside teaching staff, to directly support students in the development of pathway plans.

Statement of Intent – indicates what each student intends to do in the following year to meet their obligations under the *'Guaranteeing Futures' Act 2005*.

Transition Skills – the skills needed to cope with new situations e.g. moving from study to employment, from employment back to study, or starting a new job.

***Youth Participation in Education and Training Act (2005)** – From the end of 2007 all students turning 16 in Tasmania are required by law to continue participating in education and training until they turn 17. They may leave earlier if they gain the TCE or a Certificate III qualification.

For more information

Talk to your child's Pathway Planning Officer

Phone 03 6233 7091

Visit www.education.tas.gov.au and search for Pathway Planning and Transition Support



Youth Transitions
Department of Education
Tasmania
Phone 03 6233 7091



Pathway Planning is an initiative of *Guaranteeing Futures*, a key element of *Tasmania: A State of Learning*, the Tasmanian Government strategy for post-Year 10 education and training. *Guaranteeing Futures* aims to address and meet the needs of young Tasmanians in transition from compulsory education towards independent young adulthood.
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