

Pathway Planning in Year 8



Pathway Planning helps your child to get to know themselves better, to know more about what they might want to do in the future and what they need to do to get there.

In Year 8 Pathway Planning, your child will have opportunities to:

- think about and write about their strengths, interests, needs, hopes for the future and areas which need improvement
- develop understandings about their learning – what they learn, where they learn and how they learn best and how this connects to what they would like to do in the future
- learn the skills to set goals, develop plans and make decisions
- begin to identify the people in their lives (*networks*) who can help them plan for the future.

They will have these learning opportunities through the work they do in class and by developing a written Pathway Plan which they are encouraged to share with you during the year.

In their Pathway Plan, your child will think about questions like:

- what am I good at?
- what would I like to be better at?
- how do I learn best?
- what are my goals for the future?
- how can I achieve these goals?
- who would I go to for help and advice?

A Pathway Planning Officer will meet with your child throughout the year to help them develop and document their Pathway Plan.

At the end of the year, your child will bring a copy of their Pathway Plan home.

Some of the Pathway Planning questions your child might investigate in class include:

- what do I need to do to live the life I want?
- how do I learn best?
- how much do we value each other's uniqueness?





The terms we use:

Career – includes all the roles a person has in life including education, training, paid and unpaid work, family, volunteer work, and leisure activities.

Learning styles – a mix of ways in which a person prefers to learn. For example some students prefer to learn by 'doing' while others learn better by reading, listening or discussing.

Networks – the people and organisations that a young person know and who may help them to make or achieve their pathway choices.

Pathway plan – a tool which can help young people to plan for the future.

Pathway Planning Officer (PPO) – works in government schools, alongside teaching staff, to directly support students in the development of pathway plans.

For more information

Talk to your child's Pathway Planning Officer

Phone 03 6233 7091

Visit www.education.tas.gov.au and search for Pathway Planning and Transition Support

Youth Transitions
Department of Education
Tasmania
Phone 03 6233 7091



Pathway Planning is an initiative of *Guaranteeing Futures*, a key element of *Tasmania: A State of Learning*, the Tasmanian Government strategy for post-Year 10 education and training. *Guaranteeing Futures* aims to address and meet the needs of young Tasmanians in transition from compulsory education towards independent young adulthood.
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**MY PLAN
FOR MY FUTURE**