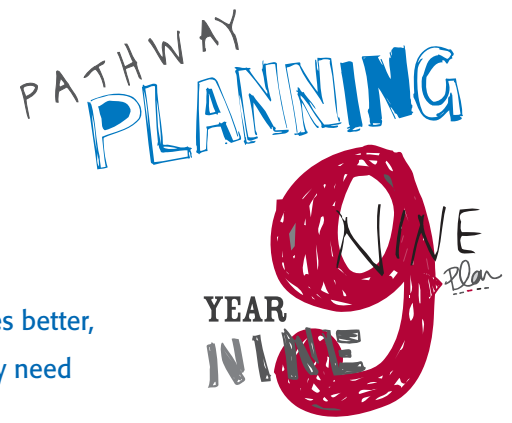


Pathway Planning in Year 9



Year 9 Pathway Planning continues to help your child get to know themselves better, to know more about what they might want to do in the future and what they need to do to get there.

They will develop a written Pathway Plan, as they did in Year 8, and be involved in school, home and community Pathway Planning learning experiences. They might also begin to develop a Personal Portfolio.

As well as continuing to develop the skills and understandings that are important in Year 8 Pathway Planning, your child will have opportunities to learn more about:

- themselves as a person and as a learner and the factors that influence their choices and decisions (*self-awareness*)
- the world of work (*learning and work exploration*)
- developing a vision for their future, setting goals and making plans (*management skills*)

In their Pathway Plan, your child will:

- develop a 'snapshot' of their life now
- identify the skills and attributes they have and the ones they need to develop
- research jobs and occupations they are interested in and the education and training requirements
- use this information to develop a vision for their future, make decisions and set and achieve goals.

A Pathway Planning Officer will continue to meet with your child throughout the year to help them develop their Pathway Plan.

At the end of the year, your child will bring a copy of their Pathway Plan home. They are encouraged to share their planning with you during the year.

Some of the Pathway Planning topics your child might study in class include:

- how do I see myself and how do others see me?
- why work?
- how well does my network work?
- what are employers looking for?
- how much have workplaces changed?



**MY PLAN
FOR MY FUTURE**



The terms we use:

Career – includes all the roles a person has in life including education, training, paid and unpaid work, family, volunteer work, and leisure activities.

Community based learning – involves the community. Examples include volunteering, community projects, paid work, work placements and enterprise activities.

Employability skills and attributes – the skills and personal qualities identified by employers as being useful for all employees to have.

Learning styles – a mix of ways in which a person prefers to learn. For example some students prefer to learn by 'doing' while others learn better by reading, listening or discussing.

Networks – the people and organisations that a young person knows and who may help them to make or achieve their pathway choices.

Pathway plan – a tool which can help young people to plan for the future.

Pathway Planning Officer (PPO) – works in government schools, alongside teaching staff, to directly support students in the development of pathway plans.

Personal Portfolio – a collection of information, documents and photographs which show some of the things that a young person has done and achieved.

For more information

Talk to your child's Pathway Planning Officer

Phone 03 6233 7091

Visit www.education.tas.gov.au and search for Pathway Planning and Transition Support

Youth Transitions
Department of Education
Tasmania
Phone 03 6233 7091



Pathway Planning is an initiative of *Guaranteeing Futures*, a key element of *Tasmania: A State of Learning*, the Tasmanian Government strategy for post-Year 10 education and training. *Guaranteeing Futures* aims to address and meet the needs of young Tasmanians in transition from compulsory education towards independent young adulthood. (7812)

**MY PLAN
FOR MY FUTURE**