

ARE WORDS ENOUGH? : LESSON 1 + 2

Timing	The first 2 x 1 hour sessions
The Big Picture	<p>We are going to learn about the differences and similarities between Australian and Japanese language and culture through Manga and Anime.</p> <p>Manga = Japanese comics Anime = Japanese animated movies</p> <ul style="list-style-type: none"> • Everybody will learn how to draw basic Manga characters and then help produce a Manga. • The Manga will be about one of the Faux Pas situations, (silly mistakes), that Australians often make when they go to Japan. • You will then get the opportunity to help produce a simple Anime from the Manga that you have created. • Of course there will be a bit of serious work when you get to write a report on what you have learned.
Share the Learning Outcomes	<p>By the end of this lesson you will have:</p> <ol style="list-style-type: none"> 1. Answered a questionnaire focussing on a PowerPoint presentation which focuses on the history of Manga and Anime. 2. Have begun to learn how to draw a classic Manga face. 3. Watched a segment of Astro Boy and answered a questionnaire on the animation of the characters.
Activation (Introduce new information)	<ol style="list-style-type: none"> 1. PowerPoint reinforcing the Big Picture and giving a brief history of Manga and Anime. 15 mins 2. Instruction on how to draw a classic Manga face. Templates and instructions will be provided. 15 min 3. View segment of Astro Boy. Guidance and video via PowerPoint. Video 25 min
Learning How to Learn Elements	Learning to learn reflection on all dispositions.
Demonstration of New Understanding	<ol style="list-style-type: none"> 1. Answers to focus questions on PowerPoint. DS provides Japanese stickers for effort. 2. Manga face drawing. Japanese caption with translation will be included. 30 min 3. Students analyse the animation techniques for the Astro Boy characters that give the illusion of movement. Focus through questions. Share with class. 10 min
Consolidation	<ol style="list-style-type: none"> 1. What is this unit about? 2. Why are we doing this unit?

Assessment for Understanding	<ol style="list-style-type: none">1. Big picture questionnaire2. Astro Boy questionnaire3. Drawing work completed
Reflection	Students complete Journal entry: 5 mins Short journal entry on the question; How many of the dispositions can you link to the work that you have done today? Eg. Could you have been more RECEPTIVE?