

ARE WORDS ENOUGH? : LESSON 3

Timing	The third 1 hour session
Connecting Activity	Cloze exercise based on key points from previous lesson.
The Big Picture	<p>We are going to learn about the differences and similarities between Australian and Japanese language and culture through Manga and Anime.</p> <p>Manga = Japanese comics Anime = Japanese animated movies</p> <ul style="list-style-type: none"> • Everybody will learn how to draw basic Manga characters and then help produce a Manga. • The Manga will be about one of the Faux Pas situations, (silly mistakes), that Australians often make when they go to Japan. • You will then get the opportunity to help produce a simple Anime from the Manga that you have created. • Of course there will be a bit of serious work when you get to write a report on what you have learned.
Share the Learning Outcomes	<p>By the end of this lesson you will have:</p> <ol style="list-style-type: none"> 1. Completed a quick revision task on the last lesson. 2. In a group, read through one Faux Pas scenario then shared understanding of that scenario with the class. • NB. If this task looks like taking longer than twenty minutes, leave some presentations until the next lesson. 3. Worked on your Manga face. (some of you may have begun the Japanese caption.) 4. Completed weekly Journal writing task.
Activation (Introduce new information)	<ol style="list-style-type: none"> 1. Faux Pas :Jigsaw with four base groups of six. • NB. If this task looks like taking longer than twenty minutes, leave some presentations until the next lesson. 2. Continue drawing work. 3. Journal writing.
Learning How to Learn Elements	<ul style="list-style-type: none"> • Relate to the dispositions wherever you can so that they are part of the classroom language. • Learning to learn reflection on the use of all dispositions will be in the next lesson.
Demonstration of New Understanding	<ol style="list-style-type: none"> 1. Completed CLOZE revision task. 2. Participation, cooperation and presentation in group task. 3. Drawing/caption work completed. 4. Reflective writing in Journal.
Consolidation	<ol style="list-style-type: none"> 1. List the six Faux Pas scenarios under the title Faux Pas.

Assessment for Understanding	
Reflection	Students complete Journal entry: 10 mins <ol style="list-style-type: none">1. What have I learned in today's lesson?2. What questions could I ask to help my understanding?2. How could I have improved my performance in today's class?