

## ARE WORDS ENOUGH? : LESSON 4 & 5

|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Timing                                 | Week 2: Tuesday 11 <sup>th</sup> Double Period Periods 3+4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Connecting Activity                    | <b>Classes divide into original groupings in B7/8 and B12/3 for 10 minute powerpoint on Manga in Japanese society + quick slide show of 'Faces so Far'. D.Squires and M.Prichard present.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The Big Picture                        | <p>We are going to learn about the differences and similarities between Australian and Japanese language and culture through Manga and Anime.</p> <p>Manga = Japanese comics<br/>Anime = Japanese animated movies</p> <ul style="list-style-type: none"> <li>• Everybody will learn how to draw basic Manga characters and then help produce a Manga.</li> <li>• The Manga will be about one of the Faux Pas situations, (silly mistakes), that Australians often make when they go to Japan.</li> <li>• You will then get the opportunity to help produce a simple Anime from the Manga that you have created.</li> <li>• Of course there will be a bit of serious work when you get to write a report on what you have learned.</li> </ul> |
| Share the Learning Outcomes            | <p>By the end of this lesson you will have:</p> <ol style="list-style-type: none"> <li>1. PowerPoint: Manga in Japanese society 10 mins.</li> <li>2. Reviewed work /problems from last week.</li> <li>3. Completed a note taking exercise on Anime.</li> <li>4. Resume drawing. <ul style="list-style-type: none"> <li>• Begin incorporating text (Students should bring their Japanese books to TDU)</li> </ul> </li> <li>5. Reflection on dispositions.</li> </ol>                                                                                                                                                                                                                                                                         |
| Activation (Introduce new information) | <ol style="list-style-type: none"> <li>1. PowerPoint: Manga in Japanese society 10 mins.</li> <li>2. Review of work /problems from last week.</li> <li>3.</li> <li>4. Resume drawing. <ul style="list-style-type: none"> <li>• Begin incorporating text (Students should bring their Japanese books to TDU)</li> </ul> </li> <li>5. Dictogloss on Anime in Japanese society.(Use as a break from drawing.10-15 minutes)</li> <li>6. Reflection on dispositions.</li> </ol>                                                                                                                                                                                                                                                                   |
| Learning How to Learn Elements         | <ul style="list-style-type: none"> <li>• Relate to the dispositions wherever you can so that they are part of the classroom language.</li> <li>• Learning to learn reflection on the use of all dispositions will be at the end of the lesson.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| Demonstration of New Understanding |                                                                                                                     |
| Consolidation                      | 1.                                                                                                                  |
| Assessment for Understanding       |                                                                                                                     |
| Reflection                         | 2. Students complete reflection on the 6 DISPOSITIONS ????????????????????????????????????????????????????????????? |
| Equipment                          |                                                                                                                     |