

CELO programs continued



Rockin' with Lil' Elvis

Highly able / gifted students
grades 1-3



SmartBots

A SiMERR project
For teams of 2/3 students interested
in robotics grades 5-8



Socrates Café Book

Highly able / gifted deep thinkers
grades 4-6



Socrates Café Topical

Highly able / gifted deep thinkers
grades 5-6

So Far So Good!

Highly able / gifted students
grades 1-3

Other online programs may be available in schools. These programs may be delivered by:

- a teacher in the school delivering a program for the Learning Services
- a teacher in the school delivering a program developed as part of the Microsoft Partners in Learning program or
- a teacher delivering for the Online Campus.

Selection of students

The selection of students should be based on the following criteria:


- students who regularly complete set work early and are looking for further challenge
- students with demonstrated advanced ability in specific curriculum areas (e.g. numeracy, literacy, science...)
- students with a 'passion' for an area of learning that is not readily covered by the regular curriculum
- students for whom under-achievement is considered to be a real or potential issue.


Some programs may have specific criteria additional to the above.

Although formal identification as a gifted student is not an essential criteria for selection, schools are encouraged to nominate identified students where appropriate and use available resources such as the Identification Package to support nominations.

Centre for Extended Learning Opportunities (CELO)

Contact details

 (03) 6233 5181

 (03) 6233 7199

 32 Bayfield Street, ROSNY TAS 7018

 celo@education.tas.gov.au

 <http://www.education.tas.gov.au/celo>



Online Extension Programs



Centre for Extended Learning Opportunities

General guidelines

CELO online extension programs are resourced by and delivered on behalf of the Department of Education, with high-quality content and standards of delivery. Places in programs are usually limited to a maximum of five students per school except for Infinity Squared (limit of three) and SmartBots (limit of six), with each student accessing a maximum of one program at a time. Video / DVD based programs will give priority to schools with 5 enrolments and SmartBots will give priority to rural schools with no existing robotics program.

Schools may enrol selected students either online or by faxing the enrolment forms to CELO. The enrolment process is completed by the school sending a signed copy of the Memorandum of Understanding, which may be downloaded from the website, to CELO (see contact details). Completion of the enrolment process does not guarantee places in any program, and students may be placed upon a waiting list depending on the number of enrolments.

It is expected that support people, and principals and classroom teachers if possible, participate in the online program professional awareness after school session in their location. These sessions will be advertised on Infostream, the CELO website and with notification of successful enrolment.

CELO online programs are managed by an **online teacher**, who develops the content, maintains the site, communicates with support persons and teachers and works with the students online.

Support person

Each student or group on the program needs a **support person** in their school who may be a teacher, teacher aide or other school supported person. The role of the support person is crucial to ensure that students fully engage with the program. Students may need:

- guidance in using their time effectively
- reassurance that they are 'on the right track' e.g. with a problem solving task
- help / permission to print in order to work away from the computer
- help locating materials that are needed for activities
- help digitally recording work or organising postage
- technical support if their machine won't function correctly.

There is also the expectation that the support person will keep up with the changing materials in the program, and maintain a dialogue with the delivery teacher and classroom teacher if using the withdrawal model.

Time

Students require a minimum of 45 minutes school time per week for most online programs. The amount of time required will be program specific and will vary from all online to mostly offline, as students access online materials / assignments / activities and work offline to create their responses. It is expected that students will be allocated sufficient offline time. They are also able to use the site from home / library etc. where internet access is available.

Online extension programs may be accessed as a withdrawal or integration model; i.e. with students gathered from classes to a central location supervised by a support person or as an integral part of the student's classroom program. The integrated model is preferred, but a combination of both can be very effective.

Regular contact

Students are expected to **communicate** regularly through the tools provided.

CELO online extension programs use a delivery application that tracks student activity. If a student does not log on, the delivery teacher will try to find out why. If there is a reason why the student is not accessing the site (e.g. going on extended holiday) the delivery teacher should be contacted.

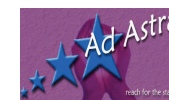
Work

Students are required to access their program regularly, work within the timelines and complete required activities and / or assignments to the expectations of the delivery teacher and the support person / classroom teacher. While each program will have specific requirements and expectations that will be communicated by the delivery teacher to all participants and support persons / classrooms teachers, it is important that delivery teachers received completed work or progress updates regularly, particularly in full year programs.

Acceptable use

Students must have signed the Acceptable Use Agreement in their school, outlining appropriate behaviour when using ICT. Repeated or high level incidents of inappropriate behaviour will result in the student's removal from the program.

CELO programs



Ad Astra Junior

Cross curricular
Highly able / gifted students
Prep to grade 3



Ad Astra Senior

Cross curricular
Highly able / gifted students from
grades 4-6



CELO Arty Facts Junior

Visual arts
Highly able / gifted students
Prep-grade 3



CELO Arty Facts Senior

Visual Arts
Highly able / gifted students
Grades 4-6



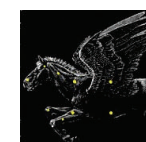
GameCraft

Technology and mathematics
Highly able / gifted students
Grades 5-8



Infinity Squared

Mathematics
Highly able / gifted students
Grades 5-8



Pegasus Project

Cross curricular, current events
Highly able / gifted students
grades 7-9