



STUDENT COMPETITION – YEARS 9 & 10

Tasmania Parliament – Sesquicentenary Celebrations 150 years

ELIGIBILITY

The Tasmanian Parliament – 150 Years Student Competition is open to all Tasmanian years 9 and 10 students as well as home-schooled students at the same year level.

Entries can only be submitted by individual students (not pairs or groups).

TEACHER CHECKLIST

Have you:

- filled in and attached the cover sheet to each entry?
- ensured that the cover sheet is signed?

STUDENT CHECKLIST

On the cover sheet have you:

- indicated the word length if writing the essay?
- indicated the format of your work?
- completed all details?

COMPETITION TOPIC

What event or person has significantly impacted on the Tasmania Parliament over its 150 year history?

Students are required to conduct an historical inquiry to be presented in the form of an essay, or in other forms such as a narrative, report, web page, digital presentation, collection of annotated artefacts etc. Students may use a combination of these forms.

Students are asked to identify an event or person which has significantly impacted on the Tasmanian Parliament over its 150 year history. Students should investigate the event or person, gather information and justify their position in regard to their choice of event or person and the significance of the impact. Students should effectively communicate and reflect on their findings.

As a guide students should write approximately 1000-1500 words.

PRIZE: INTERSTATE TRAVEL

Four students will be awarded a prize of a trip to Victoria Parliament, as they are celebrating 150 years of parliament as well. Students will be accompanied on this trip by adults.

All entrants will receive certificates of participation.

KEY DATES

The Project Officer must receive all entries by 18 August 2006. No late entries will be accepted.

Entries Close	18 August 2006
Successful/unsuccessful applicants notified	End of Term 2 2006
Media announcement and official presentation	Early Term 3 2006
Dates of travel	Term 3 2006

ADDRESS TO SEND ENTRIES TO

Schools and home educated students should send their entries and cover sheets to:

Lorraine Lovell
 School Education Division
 GPO Box 919
 HOBART TAS 7001

FOR FURTHER INFORMATION

Contact:

Julie Fisher
 Ph. 6233 7020 or Fax 6233 6982
 email: julie.fisher@education.tas.gov.au

Website:

<http://www.education.tas.gov.au/school/forstudents/awards/tasparliament>

JUDGING CRITERIA

The judging criteria for *The Tasmania Parliament - 150 years Student Competition* are those used in *The National History Challenge*.

HISTORICAL QUALITY (60%)	
IS THE ENTRY:	
<i>Historically accurate?</i>	The work must be factually correct and accurate.
<i>Using a range of different sources of information?</i>	This means that a variety of sources is used.
<i>Using both primary and secondary sources where appropriate?</i>	A primary source is material directly related to a topic by time or participation. These materials include letters, speeches, diaries, oral history interviews, documents, photographs, artefacts, or anything else that provides first-hand accounts about a person or event. Secondary sources are usually published books or articles by authors who base their interpretation on primary sources.
<i>Showing an empathetic understanding of the period?</i>	The work shows that you have understood the attitudes and values of the time being investigated.
<i>Using the evidence and information to create an effective argument?</i>	Successful history writing not only tells a story, but also shows analysis and interpretation. A question is set, and it is answered by the student.
RELATION TO QUESTION (20%)	
DOES THE ENTRY:	
<i>Clearly relate to the question in the historical context?</i>	At the end of your presentation the audience must see clearly how your investigation has helped to explain some aspect of the theme.
<i>Show a personal understanding of and involvement in the question?</i>	Have you shown how the investigation has meant something to you?
PRESENTATION (20%)	
DOES THE ENTRY:	
<i>Have a clear and logical organisation and structure?</i>	The audience can clearly follow the progress of the work.
<i>Effectively communicate its ideas?</i>	The ideas and messages of the work are clear to the audience.
<i>Have a bibliography?</i>	You have included a list of the resources you have used in your investigation.
<i>Show an original approach?</i>	Is it all your own work? The work does not show plagiarism. Plagiarism is using the work or ideas of others in ways that give the impression that these are your own (ie. copying information word-for-word without using quotations and footnotes; paraphrasing an author's ideas, or using visuals or music without giving proper credit in footnotes).
<i>Comply with the word count.</i>	The word count limit is adhered to.

JUDGING PROCESS

1. School students are required to submit their entries to their school.
2. Schools are required to forward entries (including cover sheets) to the School Education Division by the closing date.
3. Home-schooled students can forward their entry directly to the School Education Division **by the closing date**.



COVER SHEET

(PLEASE ATTACH TO EACH ENTRY SUBMITTED)

TASMANIA PARLIAMENT - 150 YEARS STUDENT COMPETITION

STUDENT DETAILS:

Name: Format of entry: Word count
Date of Birth: / / [] Male [] Female [] Essay
Home address: [] Narrative
..... [] Report
..... Postcode: [] Web page
Home telephone: [] Digital presentation
email: [] Collection of artefacts

TEACHER CONTACT DETAILS:

Branch: (please tick appropriate)
Contact teacher name: [] North
School: [] North-West
Address: [] South
..... Postcode: Telephone:
email: Fax:

Send entries to:

Lorraine Lovell
School Education Division
GPO Box 919
HOBART TAS 7001

For further information:

Contact: Julie Fisher
Ph. 6233 7020 or Fax 6233 6982
email: julie.fisher@education.tas.gov.au
Website: <http://www.education.tas.gov.au/school/forstudents/awards/tasparliament>

DECLARATION

1. I/we declare that I am/we are the guardians/parents of the creator of this entry as named above (from now on referred to as the entrant) and shall ensure that the entrant, so far as possible, understands the statements and obligations in the following declaration. I/we make the following declaration on behalf of the entrant in relation to his/her entry.
2. I/we accept that entry into the competition is subject to the terms of this declaration and is submitted according to the rules of *The Tasmania Parliament - 150 Years: Student Competition*. I/we accept that the judges' decision is final and that no correspondence or reconsideration will be entered into. I/we understand that acceptance of any prize is conditional on full participation in any program or presentation organised for prize winners.
3. I/we accept that the name and/or photo of the entrant may appear in printed or electronic form and may be available to a global audience on the World Wide Web. I/we accept that winning entries become the property of the State Government of Tasmania and may be published in whole or part in print and/or electronically.
4. I/we declare that this entry is the original work of the entrant.
5. I/we understand that no entries will be returned to the entrant.

Entrant's Name (*please print*)

Signed (*entrant*) Date

Teacher's Name (*please print*)

Signed (*teacher*) Date

Parent/Guardian Name (*please print*)

Signed (*parent/guardian*) Date

**Department of Education
Personal Information Protection Statement**

School Education Division
GPO Box 919, HOBART TAS 7010

Web address: <http://www.education.tas.gov.au/dept/about/legislation/pip/policy>

Personal information will be collected from you for the purpose of maintaining application, enrolment and participation records and will be used by the School Education Division to assist in the provision of services and support. Failure to provide this information may result in the School Education Division being unable to provide the required services or support. Your personal information will be used for the primary purpose for which it is collected. Personal information will be managed in accordance with the Personal Information Protection Act 2004 and may be accessed by the individual to whom it relates on request to the School Education Division.



Tasmania