

HUMANITIES AND SOCIAL SCIENCES: HISTORY, SOCIETY AND THE ENVIRONMENT



You have:

TASC subjects

May lead to:

A 'C' in Year 10 Australian Curriculum History, Geography or English is recommended	History and the Environment 2	Modern History 3 Geography 3 Ancient History 3 Further study at university level
An 'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended	Ancient History 3	Further study at university level
	Geography 3	
	Modern History 3	
A 'C' in Year 10 Australian Curriculum English is recommended	Exploring Issues in Society 2	Further study or careers in a range of service industries Sociology 3 Psychology 3
No previous experience	Making Moral Decisions 2	Introduction to Sociology and Psychology 2 Exploring Issues in Society 2 Community Services Learning 2 Legal Studies 3 Studies of Religion 3 Philosophy 3
An 'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended	Philosophy 3	Further study at university level
A 'C' in Year 10 Australian Curriculum English is recommended	Religion in Society 2	Studies of Religion 3 Philosophy 3
An 'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended	Studies of Religion 3	Further study at university level
An 'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or Geography is recommended	Australia in Asia and the Pacific 3	Geography 3 Modern History 3 Ancient History 3 Further study at university level
A 'CA' in Year 11 Level 3 subjects is recommended Australia in Asia and Pacific 3	Asian Studies (University College Program)	Further study University

You have:

VET programs

May lead to:

No previous experience	Certificate II in Tourism	Certificate III in Tourism
	Certificate III in Tourism	Certificate IV qualification

level 1 level 2 level 3
level 1 level 2 level 3

TASC subjects

History and the Environment 2

HAE215115

YOU WILL LEARN ABOUT:

- The environmental and historical factors that have shaped our world
- The ancient and recent past and making connections with the present
- Three distinct cultures: Australia, China and India
- An integrated study of the impact of geography and environmental factors on ancient and modern cultures in Asia and Australia
- The different ways in which human cultures have sought to adapt to particular features of their natural environment
- Themes of continuity and change
- Environmental sustainability of human practices.

YOU DO THIS BY STUDYING:

- Climate and sustainable futures
- The Human Story: an Introduction
- Human systems and cultures of ancient India, China and Australia
- Australia's relationship with Asian nations
- Continuity and diversity in Asia
- Modernisation and progress in Asia
- Two case studies:
 - » An environmental investigation on change e.g. a threatened species
 - » The environmental impact of the Modernisation of Asia: e.g. China's re-greening of the desert or logging in Indonesia.

LEARNING ACTIVITIES MAY INCLUDE:

- Assignments, reports, discussions and other set tasks
- Case studies.

TO ENROL IN THIS SUBJECT YOU NEED:

- A C in Year 10 Australian Curriculum History, Geography or English is recommended.

THIS SUBJECT:

- Provides a pathway to *Modern History 3*, *Geography 3* or *Ancient History 3*
- Provides pathways to work and further study in areas such as statistics, urban planning, conservation, museums, archaeology and journalism
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.

Ancient History 3

ANC315***

YOU WILL LEARN ABOUT:

- The ancient past, including key individuals, institutions, structures and features of ancient societies
- The history and aspects of culture of one of the great civilisations of the ancient world (such as Egypt, Greece, Rome, China)
- The origins, impact and legacy of ideas, beliefs and values of the ancient world and a context for the inter-connectedness of past and present
- The development of some distinctive features of ancient societies, for example social organisation, systems of law, governance and religion
- The impact of human agency on historical narrative
- Inter-connections between society, religion, culture, and politics
- How we know what life was like in ancient times by reconstructing the past.

YOU DO THIS BY STUDYING:

- The origins and settlement of ancient civilisations
- The political, social, religious, economic structure of key ancient societies
- Key features of ancient societies such as the family, the experience of the individual in society, women in society, art and architecture, religion, myths and legends, philosophy, literature and drama
- Government and leadership: the characteristics and effectiveness in responding to internal and external threats in ancient civilisations
- Power and authority; politics; warfare; trade and economy; crises and conflicts; technology and engineering;
- Relevant primary and secondary sources
- An individual's impact on their society: assessing the impact of human agency on historical narrative.

LEARNING ACTIVITIES MAY INCLUDE:

- Essays
- Research work
- Group excursions
- Group discussions
- Independent study
- Mid-year exam.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum History or English is recommended.

THIS SUBJECT:

- Has an external exam
- Provides a pathway to further study at university in ancient history, modern history, archaeology, teaching and associated fields
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Geography 3

GGY315115

YOU WILL LEARN ABOUT:

- Concepts of place, space, environment, inter-connection, sustainability, scale and change through inquiries into geographical phenomena and issues
- The geographical challenges facing humanity; impact of environmental, social and economic factors
- The nature, rate, extent, causes (including natural hazards) and consequences of local and regional land cover changes
- The challenges affecting the sustainability of places; changing land covers; and globalisation in a range of spatial contexts
- Urbanisation: causes, patterns, changes and impacts
- Land cover changes caused by human impact, natural hazards and climate change
- Globalisation and its spatial, economic, political and social consequences.

YOU DO THIS BY STUDYING:

- Geographical phenomena and issues
- Sustainable places
- The process of urbanisation, its implications for world population growth, human wellbeing and urban and rural places
- Depth study: challenges faced in a megacity in a developing country
- Rapid population growth, development, environmental degradation, waste, social/economic division, infrastructure
- World population density, demographic indicators
- Population distribution and change in Australia
- Patterns of urbanisation past, present and future
- Challenges facing rural, remote and urban Australia

- Challenges facing megacities in developing countries
- Human impact on land cover change
- Anthropogenic climate change and direct human activity on the earth's land cover
- Depth study: EITHER - anthropogenic climate change, OR initiatives to address land cover change
- Human actions resulting in land cover change e.g. deforestation, drainage, irrigation, reclamation, mining
- Links between land cover change and climate change plus initiatives to address the problems created by globalisation
- Potential spatial, economic, social, political, cultural, technological, transport and temporal consequences/ impacts of globalisation
- Depth study: EITHER international economic integration OR international cultural integration
- The process of globalisation and the impact of technology, transport, cities and changing economic power; international economic and cultural integration
- The changing distribution of production and consumption
- The internationalisation of culture.

LEARNING ACTIVITIES MAY INCLUDE:

- Fieldwork, including gathering, recording, interpreting and analysing geographical information
- Group discussions and presentations
- Individual and group investigations
- Essay and report writing
- Class assignments, tests.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum Geography, History or English is recommended.

THIS SUBJECT:

- Has an external exam
- Provides a pathway to further study at university in areas such as geography, education, geomorphology, geomatics, environmental studies, sustainability, urban planning, agriculture
- Contributes 15 credit points and meets the standard for everyday reading and writing towards your Tasmanian Certificate of Education.
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Modern History 3

HSM315***

YOU WILL LEARN ABOUT:

- The significance of modern political systems and ideologies, and their manifestations in the modern history of some nations
- National responses to internal and external threats and the factors that helped shape those responses
- The drivers of social, political and economic change, and the nature and impact of such changes
- The political and social forces of the twentieth century that have shaped our world
- How to investigate historical events through the use of primary and secondary documents
- The way major events have been interpreted by different historians.

YOU DO THIS BY STUDYING:

- One study of a modern western nation AND one study of an Asian nation
- Modern western nations in the 20th century; selecting one of the following topics:
 - » United States of America
 - » Australia
 - » Germany
 - » Russia and the Soviet Union.
- Modern Asian Nations in the 20th Century; selecting one topic from a range of options:
 - » India
 - » Indonesia
 - » China
 - » Japan.
- One study on the changing world order 1945-2010, including topics such as studies of the Cold War; Australia's engagement with Asia; peace, conflict and the nature of terrorism; migration.

LEARNING ACTIVITIES MAY INCLUDE:

- Group discussions and presentations
- Individual and group research
- Essay writing
- Class assignments and tests.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum History or English is recommended.

THIS SUBJECT:

- Has an external exam
- Provides a pathway to further study at university in history, Asian studies, international relations or a career in law, journalism, teaching, the public service and diplomatic corps
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Exploring Issues in Society 2

BHF215116

YOU WILL LEARN ABOUT:

- Issues faced by families and communities in today's society
- Issues of significance in Australia and globally
- How actions by government, communities, families and individuals have an impact on resolving issues
- The role of community organisations in responding to social issues
- How to contribute to community organisations by direct participation
- The ways social and cultural differences contribute to public debate
- Ideas, values and perspectives of self and others.

YOU DO THIS BY STUDYING:

- How to define an issue
- Issues related to family, community and health
- Issues related to income and poverty
- Elective issues related to:
 - » Population and migration
 - » The influence of technology
 - » Societies and environments
 - » Children or aged care.

LEARNING ACTIVITIES MAY INCLUDE:

- Practical engagement with community issues and projects
- A portfolio on a community project
- Flow charts and visual maps of the nature of social issues
- Posters, collage, electronic or multi-modal presentations
- Oral presentation
- Reports.

TO ENROL IN THIS SUBJECT YOU NEED:

- No previous experience
- A willingness to work in projects that reflect the nature of community issues.

THIS SUBJECT:

- Focuses on community engagement
- Contributes 15 credit points towards your Tasmanian Certificate of Education.

Making Moral Decisions 2

RLP205115

YOU WILL LEARN ABOUT:

- The need for and purpose of morality
- Some major normative ethical theories; Deontological and Teleological
- How normative ethical theories provide guidelines for behaviour
- The impact of religion on values, beliefs and ideas in the social, political and cultural processes of our world
- The important connections between moral beliefs and behaviour
- How the study of ethics can contribute to understanding our own beliefs and becoming active, informed, global citizens.

YOU DO THIS BY STUDYING:

- A range of contemporary religious, philosophical and ethical dilemmas including: human rights, euthanasia, cloning, abortion, poverty and disadvantage.
- Religious and secular worldviews and the role of beliefs and values in society
- How these ethical perspectives are evident in a number of worldviews practised in Tasmania
- How to think deeply and work through the processes of making moral decisions
- The frameworks used to assist with decision making and the factors that need to be considered when arriving at a possible course of action.

LEARNING ACTIVITIES MAY INCLUDE:

- Discussions
- Practical activities
- Assignments.

TO ENROL IN THIS SUBJECT YOU NEED:

- No previous experience.

THIS SUBJECT:

- May provide a pathway to *Introduction to Sociology and Psychology 2, Exploring Issues in Society 2, Community Service Learning 2, Legal Studies 3, Studies of Religion 3 and Philosophy 3*
- Has vocational links to social work, journalism, community development, social welfare, chaplaincy, teaching, law and politics.
- Contributes 5 credit points toward your Tasmanian Certificate of Education.

Philosophy 3

PHL315113

YOU WILL LEARN ABOUT:

- The basics of philosophy, major philosophers and important philosophical questions
- The principles underlying conduct, thought, existence and knowledge
- How to formulate philosophical questions
- Investigating philosophical ideas, issues and positions.

YOU WILL DO THIS BY STUDYING:

- Philosophical methods of inquiry and philosophical ways of examining problems
- Mind/body: is our mind separate from our body? The ongoing debate within metaphysics concerning personal identity
- Free will: are we free to make choices or are our options determined for us?
- Epistemology: how does knowing differ from believing and can we trust our senses?
- Examine the views of some modern philosophers and how to live a 'good life'
- Answers to universal questions around the origin of the universe and life on earth - science based and faith based.

LEARNING ACTIVITIES MAY INCLUDE:

- Class discussions
- Introspection: personal thinking on questions about life, the universe and everything
- Research on philosophical questions
- Reading, reflecting upon and analysing philosophical opinions
- Essays and other forms of writing.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum English is recommended.

THIS SUBJECT:

- Has an external exam
- Provides a pathway to a range of further studies in religion, philosophy, ethics, history, law, advocacy, politics and journalism
- Improves and clarifies thinking skills
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Religion in Society 2

RLP215115

YOU WILL LEARN ABOUT:

- What religion is and what role religion plays in the lives of individuals in society
- Open inquiry and respect for all religious traditions
- How religion impacts on society and has contributed to the historical development of human society
- How religious traditions affect cultural values and practices, social, political and economic institutions
- How religious traditions find expression in the arts, theatre, cinema, media and literature
- How religious belief systems articulate responses to questions relating to human nature, identity and purpose
- The place of religion in Australian society, including indigenous spirituality, before and after European settlement
- How religious traditions respond to the human search for meaning
- What citizenship is and what the rights and responsibilities are for all citizens
- Developing an appreciation for forms of religious expression.

YOU DO THIS BY STUDYING:

- Religion in Australia as a multi-cultural, multi-faith society
- The meaning of life by investigating the ways in which the search for meaning is shaped by the teachings and practices of religious traditions
- Religious citizenship and the shared responsibility of religious adherents, inside and outside their community, and the right to practice their faith without fear of persecution
- The many ways of expressing religious ideas and understandings about the world e.g. art, music, myths and legends, literature, film etc.

LEARNING ACTIVITIES MAY INCLUDE:

- Discussions, research and investigations
- Writing reports, letters, newspaper articles, speeches
- Individual and group presentations in multi-modal formats.

TO ENROL IN THIS SUBJECT YOU NEED:

- C in Year 10 Australian Curriculum English is recommended.

THIS SUBJECT:

- Provides a pathway to *Studies of Religion 3*, *Philosophy 3* and further studies in religion, teaching, counselling, ministry
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.

Studies of Religion 3

REL315***

YOU WILL LEARN ABOUT:

- Religious affiliations, ideas, movements and belief systems that have shaped society and culture, past and present
- How religious tradition contributes to the development of worldview and comprehension of meaning and purpose for individuals and communities
- The contribution of religious debate to social, cultural, political and ethical issues
- The role of religion in society and the plurality of interpretations of particular beliefs and perspectives
- Issues and challenges for religious traditions in contemporary society.

YOU DO THIS BY STUDYING:

- One religious tradition from: Islam, Buddhism, Judaism, Christianity, Hinduism, Aboriginal spirituality
- Inter-related aspects of religious traditions e.g. ritual, practices, symbols, structures and festivals, or sacred texts
- Ethics as a discipline that articulates the thinking that goes into developing a moral stance
- A variety of ethical codes of world religious traditions and other ethical frameworks (such as natural law ethics, virtue ethics, situation ethics, kantian ethics)
- Significant challenge and change encountered by a religious tradition within a key period (may be historical or contemporary)
- Non-biased investigation into co-existence of religious and secular traditions in Australia and globally

ELECTIVE TOPICS FOR A DEPTH STUDY INCLUDING:

- The Search for Meaning: Foundational Texts and Religion or Religion and Worldview
- Ultimate Questions: Religion and Science or Why do Humans Suffer?

LEARNING ACTIVITIES MAY INCLUDE:

- Group discussions and presentations
- Individual and group research
- Essay writing
- Class assignments and tests.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum History or English is recommended or CA in *Religion in Society 2*.

THIS SUBJECT:

- Has an external exam
- Provides a pathway to further study at university in Asian studies, philosophy or humanities
- Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Australia in Asia and the Pacific 3

AAP315116

YOU WILL LEARN ABOUT:

- The social, cultural, religious and geographical diversity of the Australia, Asia and Pacific region
- The importance of Australia's relationships within the region in the 20th and 21st centuries
- Geographic and human diversity, relationships and environmental issues of the Asia-Pacific region
- Respect for diversity and what it means to be a global citizen
- Australia's changing role in the region
- Tourism and its impact on the land and people of the region
- Historical and geographical features of the Asia Pacific region
- National responses to crises.

YOU DO THIS BY STUDYING:

- Diversity of the physical and human geography in the Australia, Asia and Pacific Region
- Australia's changing role in the region: overseas aid or immigration
- Location of nations, major landforms, climate and environmental degradation
- Human characteristics e.g. populations size and density, religion, identity and culture
- Immigration to Australia including the White Australia Policy, post war immigration, refugees and multiculturalism
- Tourism and impact on environment, culture, society and economy; reasons for growth; management strategies
- Responses to crises in the AAP region; causes, impacts and assessment of responses.

LEARNING ACTIVITIES MAY INCLUDE:

- Group discussions
- Individual research assignments e.g. case studies
- Essay and report writing
- Applied learning using generalisations in real and hypothetical contexts
- Mid-year exam.

TO ENROL IN THIS SUBJECT YOU NEED:

- A/B (or C in consultation with teachers) in Year 10 Australian Curriculum English, History or Geography is recommended.

THIS SUBJECT:

- Has an external exam
- Is good preparation for other Level 3 subjects such as *Geography 3*, *Modern History 3*, *Studies of Religion 3* or *Ancient History 3* and is highly recommended as background for the *University College Program subject Asian Studies 3*
- Provides a pathway to further study in subjects such as geography, history, tourism and religion, and careers in travel, international relations, journalism, teaching, government, trade, overseas aid programs and diplomacy
- Contributes 15 credit points and meets the standard for everyday reading and writing towards your Tasmanian Certificate of Education.
- Contributes to ATAR (Australian Tertiary Admissions Rank).

Asian Studies (University College Program)

HMA104 (Level 3)

YOU WILL LEARN ABOUT:

- The diversity of modern Asian societies, focusing on the lives of people in Asia and, in particular, the lives of young Asians.

YOU DO THIS BY STUDYING:

- The people of Asia: ethnicity and diversity
- Young Asia: youth culture, pop culture and the lives of young people
- Food in focus: Food challenges in Asia, traditional vs changing diets, diet and health (malnutrition & obesity), food and ritual.

LEARNING ACTIVITIES MAY INCLUDE:

- Essay and report writing
- Group discussions and presentations
- Individual and group projects
- Assignments and tests.

Note: there is no external examination for this pre-tertiary subject.

TO ENROL IN THIS SUBJECT YOU NEED:

- To be achieving success in your current Year 11 Level 3 subjects
- Highly recommended: Successful completion of *Australia in Asia and the Pacific 3* in Year 11.

THIS SUBJECT:

- Is offered as part of the University of Tasmania's University College Program and counts towards your TCE and ATAR. Successful completion of this course may give you the opportunity to gain credit towards a University of Tasmania course. For more information, please visit the University's website and discuss your University College Program course options with a teacher or course counsellor at your school.

Note: As Australia's cultural and trade links with Asia grow, there will be many opportunities for young Tasmanians to use their Asian skills. Employers are looking for people who:

- » Have undertaken Asia-focused studies at college and university
- » Have gained an understanding of Asia
- » Have developed intercultural skills
- » Understand cultural diversity
- » Have learnt an Asian language.



**UNIVERSITY of
TASMANIA**

University College Program: Extension Program for Legal and Political Studies

The 2017 University College Program offers an extension program for Legal and Political Studies 3, called *Politics & Law*. The unit aims to extend and deepen students' learning within Legal and Political Studies 3 in relation to the topics of Federalism, International Law and Law Reform. Online tasks combined with a series of weekend workshops comprising lecture(s) and various follow-up activities (e.g. role-plays and simulated parliamentary debates) will enable your practical

application of fundamental principles and theories in relation to the subject matter. Enrolment in this program (at the same time as you are enrolled in Legal and Political Studies 3) will not only help to expand your knowledge and understanding of this learning area, but also provides a HECS-free pathway into study at the University of Tasmania. To find out more, ask your teacher.

VET programs

All certificate programs contribute credit points for the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details go to the TASC course planner at: www.tasc.tas.gov.au/3666

Certificate II in Tourism

SIT20116

YOU WILL LEARN ABOUT:

- Job roles and career pathways in the tourism industry.

YOU DO THIS BY STUDYING:

- Tourism industry knowledge
- How to work with colleagues and customers
- Working with people from diverse backgrounds
- Occupational health and safety and security issues in the tourism industry, including first aid.

LEARNING ACTIVITIES MAY INCLUDE:

- Excursions to accommodation facilities, attractions and transport agencies
- Working with sources of visitor information
- Research work into tourist destinations
- Creating a file of media articles related to the tourism industry.

TO ENROL IN THIS PROGRAM YOU NEED:

- To participate in a suitability process.

THIS PROGRAM:

- Provides a pathway to Certificate III programs.

Certificate III in Tourism

SIT30116

YOU WILL LEARN ABOUT:

- Job roles and career pathways in the tourism industry
- The skills and knowledge for working in the tourism industry
- Operational tourism – preparing itineraries and accurate quotations to meet client requirements
- Factors that impact the tourism industry locally and globally.

YOU DO THIS BY STUDYING:

- How to work with colleagues and customers
- Working with people from diverse backgrounds
- Work health and safety and security issues in the tourism industry
- Products in tourism packages, development of programs to meet specific market/customer needs and business requirements
- First aid.

LEARNING ACTIVITIES MAY INCLUDE:

- Excursions to accommodation facilities, attractions and transport agencies
- Research work into tourist destinations
- Working with sources of visitor information
- Customer service skills.

TO ENROL IN THIS PROGRAM YOU NEED:

- To participate in a suitability process
- To have a genuine interest in tourism.

THIS PROGRAM:

- Leads to a Certificate IV qualification.