

# PROGRAMS FOR STUDENTS WITH HIGH OR ADDITIONAL LEARNING NEEDS



## Programs for Students with High or Additional Learning Needs

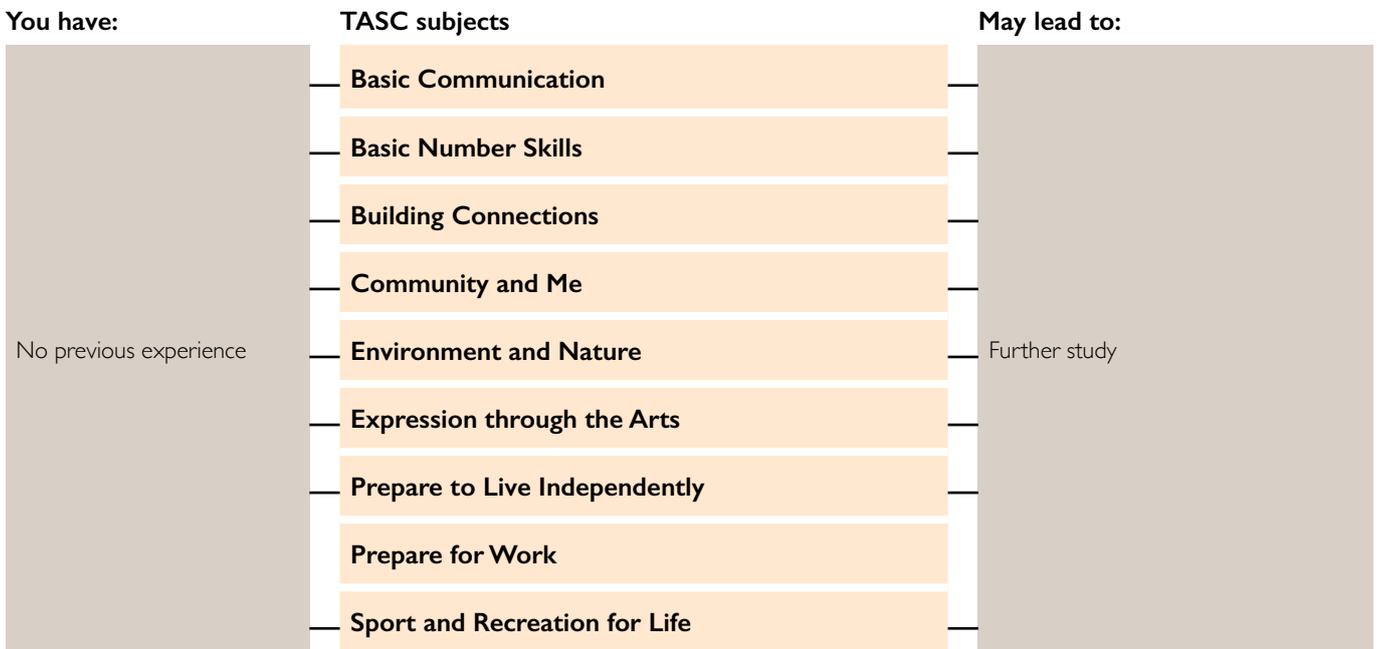
The following suite of courses is designed to provide basic skills to students with severe disabilities and/or students with high and additional learning needs, many of whom have a specific learning difficulty.

These TASC accredited courses are at a complexity level preliminary to that of Level 1.

Each course has a whole-of-life approach and aims to offer better outcomes in all aspects of students' lives, to assist people with disabilities to access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

Some students may require this full suite of courses for study in both their Years 11 and 12, some may need it for only part of their course load and some may only require enrolment into a selection of these courses for Year 11 before moving into other programs in Year 12.

Note: Students can also choose from other subject options.



# TASC subjects

## Basic Communication

PRE015115

### YOU WILL LEARN ABOUT:

- Communicating effectively in familiar situations
- Communicating expressively
- Conveying ideas, messages and feelings in face-to-face interactions
- Recognising a limited range of important words, symbols, signs and sounds
- Using a variety of materials and media.

### YOU DO THIS BY STUDYING:

- Communicating effectively and expressively in everyday social situations
- Communicating to receive and convey ideas, messages and feelings
- Recognition and understanding essential words, symbols, signs and sounds
- Engagement with and response to a range of materials and media.

### LEARNING ACTIVITIES MAY INCLUDE:

- Managing communication with others
- Expression through basic written language or the use of signs/symbols such as compic or other communication aids
- Attending to others
- Engaging with and responding to a range of materials and media.

### TO ENROL IN THIS SUBJECT YOU NEED:

- No previous experience.

### THIS SUBJECT:

- Has a whole-of-life approach
- Aims to offer better outcomes in all aspects of learners' lives
- Assists learners' access to achievable pathways to further training and or employment outcomes
- Is specifically designed for learners who require flexible and individualised programs
- Does not provide credit points towards the TCE.

## Basic Number Skills

PRE015215

### YOU WILL LEARN ABOUT:

- Recognising numbers and everyday relative values
- Developing a basic knowledge and understanding of time, money and measurement
- Applying basic number skills to everyday situations
- Recognising basic two and three dimensional shapes and being able to describe some features of free shapes and linear qualities.

### YOU DO THIS BY STUDYING:

- Recognition of whole numbers and everyday relative values
- How to schedule familiar activities in a timeframe
- How to manage money in making simple purchases
- How to recognise basic shapes and measure familiar objects using basic measuring tools
- How to find your way from one location (not within view) to another.

### LEARNING ACTIVITIES MAY INCLUDE:

- Using a practical skills-based approach to encourage learners to develop skills to understand how numbers, time, space, measurement, shapes and direction impact on life
- Developing problem solving in real-life situations.

### TO ENROL IN THIS SUBJECT YOU NEED:

- No previous experience.

### THIS SUBJECT:

- Is designed to develop knowledge and skills in numeration and understand how numeration is used in everyday living
- Is specifically designed to provide learners with opportunities to develop fundamental mathematical skills and mathematical processes needed in everyday situations
- Is specifically designed for learners who require flexible and individualised programs
- Does not provide credit points towards the TCE.

## Building Connections

PRE010113

### YOU WILL LEARN ABOUT:

- Interacting with others on everyday matters in a way that contributes to sustaining positive relationships
- Understanding the personal and contextual factors that contribute to successful learning in an educational institution
- Understanding the impact that various choices have on personal success in education
- Identifying positive and realistic education and/or employment options for yourself
- Applying basic learning skills of reading and writing
- Applying basic mathematical skills of calculation and measurement in real life situations

- Listening, evaluating and responding to guidance and direction from authority figures.
- Dealing with conflict situations by using strategies that are acceptable to both parties
- Applying basic problem solving skills to real life situations
- Applying basic skills to locate information.

### YOU DO THIS BY STUDYING:

- A range of compulsory and optional topics selected to meet the specific need of the learner
- Compulsory topics including: interpersonal communication, reading and writing, working with numbers, and education and employment options
- Optional topics (minimum 2) including: functional relationships, self-esteem, health and well-being, basic computer use, community engagement and time/task management.

### LEARNING ACTIVITIES MAY INCLUDE:

- Participation in classes and group learning activities
- Completion of individual research
- Engagement in work placement (where appropriate)
- Joining excursions and off-campus activities.

### TO ENROL IN THIS SUBJECT YOU NEED:

- No previous experience.

### THIS SUBJECT:

- Assists young people to re-engage with education and training and to identify employment options
- Aims to help young people who have not completed, or are at risk of not completing, compulsory schooling to make the transition back to education/training
- Whilst it will require course participants to consider employment and career options, it is not designed as a preparation for employment course. Its primary focus is the skills and behaviours that support young people in successfully participating in education and training
- Does not provide credit points towards the TCE.

**Community and Me**

PRE015615

**YOU WILL LEARN ABOUT:**

- Relevant organisations and facilities in the local community
- Personal transport
- Interacting with others in your community
- Local and national events and celebrations and some notable Australian people
- Rules and laws of citizenship and Australian society.

**YOU DO THIS BY STUDYING:**

- The basic nature of organisations with which the individual is likely to interact
- Selecting and accessing transport
- Basic skills to interact with others in the community
- Awareness of local and national events and celebrations
- Laws, citizenship issues and some notable Australian individuals.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Using a practical skills-based approach to learn about various community organisations and their roles
- Understanding rights and responsibilities
- Involvement and engagement in key events such as ANZAC Day, Harmony Day and other such events to further understanding of links between the community and themselves.

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Provides learners with opportunities to develop their understanding of the community in which they live, the organisations and services that may meet their needs, and how to access a range of these services by utilising safe transport options
- Provides the skills, knowledge and understandings that will enable learners to move towards greater autonomy and independence
- Provides learners with experience of some local events to further their understanding of their local community
- Is specifically designed for learners who require flexible and individualised programs
- Does not provide credit points towards the TCE.

**Environment and Nature**

PRE015415

**YOU WILL LEARN ABOUT:**

- Identifying some ways in which people can use common resources more efficiently
- Basic skills in growing and caring for selected plants and being able to say why plants are important in the environment
- Basic skills in caring for some common animals, the ability to identify agencies which rescue/care for animals, and the ability to describe some animal farming practices
- Identifying and describing some relationships between organisms in selected ecosystems
- Identifying and describing some conservation programs and the importance of sound management of natural environments.

**YOU DO THIS BY STUDYING:**

- How to use common resources efficiently
- How to grow and care for selected plant species
- The application of basic knowledge and understanding of animal care
- Features of selected ecosystems, and their conservation and management.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Opportunities to develop awareness, understanding and involvement in resource management
- Identifying and valuing the way plant use can sustain the environment
- Producing crops
- Caring for animals.

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Provides basic knowledge of nature and the environment
- Provides opportunities to learn the basics of sustainability
- Explores some issues relating to the care of native and domestic animals
- Is specifically designed for learners who require flexible and individualised programs
- Does not provide credit points towards the TCE.

**Expression through the Arts**

PRE015514

**YOU WILL LEARN ABOUT:**

- Developing safe practices when using instruments, materials and equipment, tools, rehearsal and performance spaces, art studios and workshops
- Appropriately preparing for arts activities
- Responding appropriately to a range of arts experiences
- Developing some basic skills in performing or visual arts
- Expressing yourself through performing or visual arts.

**YOU DO THIS BY STUDYING:**

- Application of safe practices
- Preparation for arts activities
- Experiencing and responding to arts events
- Expressing yourself through the creative process.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Completion of four units – Safety and safe practices; Prepare and participate; Experience and respond; Developing basic skills to create and express – within the context of at least one of the following genres:
  - » Music
  - » Dance/movement
  - » Drama
  - » Visual art (2D, 3D or electronic media).

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Provides learners with opportunities to develop their awareness and understanding of, and involvement in, arts experiences
- Offers creative opportunities for self-expression in learners' genre of choice: music, dance/movement, drama or visual art (2D, 3D or electronic media)
- Does not provide credit points towards the TCE.

**Prepare to Live Independently**

PRE015315

**YOU WILL LEARN ABOUT:**

- Safely using a range of materials and tools found in the home
- Using a range of IT equipment
- Using a range of home appliances and equipment
- Basic skills in food preparation
- Basic skills in home and personal care
- Being aware of home safety and hazards in the home.

**YOU DO THIS BY STUDYING:**

- Basic skills in working safely with materials and tools
- Use of a range of information technology equipment
- Basic skills needed to safely use a range of home appliances and equipment
- Basic skills in food preparation
- Maintenance of personal hygiene and home cleanliness
- Recognition of potential hazards and home safety procedures.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Using a practical skills-based approach to encourage learners to develop a range of skills in the use of equipment around the home (for example, private residence, shared residence, student hostel, supported living accommodation or group home) and to assist in building independent living skills.

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Is designed to assist learners to develop some basic knowledge and skills about how to live independently
- Will develop the learner's personal skills in decision-making formulating some social goals, developing a greater understanding of their responsibility to others, building friendships, and sharing ideas
- Will focus on personal safety and safety in the home environment
- Is specifically designed for learners who require a flexible and individualised program
- Does not provide credit points towards the TCE.

**Prepare for Work**

PRE015715

**YOU WILL LEARN ABOUT:**

- Identifying training, work and leisure information and activities and describing some of their features/ characteristics
- The role of work in life
- Selecting and planning a vocational experience
- Undertaking work experience
- Developing a pathway plan.

**YOU DO THIS BY STUDYING:**

- The identification and description of training, work and leisure activities
- The benefits of work
- How to select and plan an appropriate work choice
- Work experience activities
- Developing a pathway plan.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Experience in real work environments and/or simulated work environments
- Personal development goals of pathway planning and exploration of further options for work; independence; decision-making; and social goals of responsibility to others, e.g. with regard to the safe use of materials and equipment.

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Provides basic information, knowledge and skills required to prepare the learner for the world of work
- Provides some introductory experience in real (or simulated) working environments in preparation for learners and their own future working life
- Is specifically designed for learners who require flexible and individualised programs
- Does not provide credit points towards the TCE.

**Sport and Recreation for Life**

PRE010114

**YOU WILL LEARN ABOUT:**

- Understanding that there are different types of team and individual sporting activities and these use a range of sporting and recreational equipment
- Basic personal health issues
- Applying basic human movement skills to sporting and recreational activities
- Applying personal organisational skills to partake in a variety of sporting and recreational activities
- The range of recreational and fitness facilities and programs in the local community
- Rules of games and activities and the principle of 'fair play'
- Immediate and long-term benefits of physical activity.

**YOU DO THIS BY STUDYING:**

- Physical skills in sport and recreation activities
- Personal organisational skills in relation to sport and recreational activities
- Basic knowledge of rules, terminology and equipment used for sport and recreational activities
- Work experience activities
- Personal hygiene practices in connection with sport and recreational activity.

**LEARNING ACTIVITIES MAY INCLUDE:**

- Opportunities to be physically active and to experience the benefits of participation
- Development of fundamental concepts including:
  - » Skills and techniques for specific activities/sports
  - » An understanding of fair play/skills in basic movement
  - » An understanding of safety and injury prevention
  - » An understanding of teamwork and etiquette
  - » An awareness of community facilities and an awareness of personal hygiene.

**TO ENROL IN THIS SUBJECT YOU NEED:**

- No previous experience.

**THIS SUBJECT:**

- Emphasises the participation of learners in individual and group activities
- Engages learners in physical activity in a way that promotes immediate as well as long-term benefits
- Fosters personal growth, interpersonal skills and the ability to interact with others in a safe, non-threatening and enjoyable environment
- Enables learners to gain an understanding of fitness development and some health issues
- Does not provide credit points towards the TCE.